

Greenway Kindergarten, Ashton Branch



The Pavilion, 598 Chigwell Road, WOODFORD GREEN, Essex IG8 8AA

Inspection date	4 December 2018
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager's processes for self-evaluation are effective and she reflects on the setting's practice well. She successfully recognises the strengths and areas for development. She makes a clear action plan to help target areas of improvement and maintain good levels of teaching and care.
- Children are happy and confident. New children settle into the setting well. Staff are friendly and form warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff successfully teach children about diversity. For instance, children enjoy exploring resources that reflect each other's backgrounds. They learn to value each other's differences and develop their understanding of different people in the community.
- Children develop the necessary skills in readiness for their future learning and school. They successfully learn to do things for themselves, such as helping to prepare food at mealtimes. They learn to be independent, responsible and are keen to help.
- At times, staff do not use all opportunities to create a two-way flow of information with all parents, particularly with parents who do not drop off or collect their children, to help enhance the continuity of care and support given.
- On occasion, staff do not plan their interactions with children effectively during outdoor play to help enhance children's play experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff's communication with parents to embed fully a consistent two-way flow of information to enhance the continuity of care and support provided for children
- develop staff's interactions with children, particularly outdoors, to help extend children's learning experiences further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

The manager works conscientiously and sets high expectations for her staff and the setting. She is keen to seek the views of others, such as parents, and successfully uses feedback to make changes to the setting as needed. She monitors staff's teaching well and offers good levels of support to help them improve their skills, such as through training sessions and staff meetings. She checks on children's progress effectively to recognise and address swiftly any gaps in children's learning. Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager completes thorough checks when recruiting staff to ensure they are suitable to work with children.

Quality of teaching, learning and assessment is good

Children play in an inviting, well-organised and stimulating environment. They confidently explore the resources and independently select what they want to play with. Children concentrate well while they play and are keen to be involved. Older children enjoy creative activities, such as drawing pictures, and are confident to express their ideas. They learn to give meanings to the marks they make and develop good control over mark-making tools. Staff check on children's ongoing development effectively and know their key children well. They make regular observations of children's abilities and, overall, plan activities effectively to support their good development. Staff work with parents and other professionals generally well. For instance, staff work with other agencies involved in children's care and development well to seek extra support for those who need it.

Personal development, behaviour and welfare are good

Children behave well. Staff successfully teach children what their behavioural expectations are to help them learn what is acceptable. For instance, staff use displays and talk to children to help remind them of the rules in the setting. Staff support children's understanding of healthy lifestyles effectively. Children eat nutritious food, are active and enjoy using equipment. For example, they use balancing logs and slides to help develop their movements and physical skills. Staff effectively assess risks in all areas that children use to identify and remove any hazards.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning. Children interact and communicate with others confidently. They join in with rhymes and develop their sentences and language skills well. They successfully develop skills to help prepare them for their move to school. For instance, they learn to count amounts accurately and how to write their name.

Setting details

Unique reference number	EY430468
Local authority	Redbridge
Inspection number	10085748
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	
Age range of children	2 - 4
Total number of places	75
Number of children on roll	55
Name of registered person	Greenway Kindergarten Ltd
Registered person unique reference number	RP907495
Date of previous inspection	22 June 2016
Telephone number	0208 505 6987

Greenway Kindergarten, Ashton Branch in Woodford Green registered in 2010. It operates from 9.15am until 12.45pm and additionally from 12.45pm until 2.45pm for lunchtime club, 38 weeks of the year. The setting employs 21 members of staff, 12 of whom hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The setting receives funding to provide free early years education for children aged two, three and four years old.

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