

Childminder report



| | |
|--------------------------|-----------------|
| Inspection date | 4 December 2018 |
| Previous inspection date | 7 October 2013 |

| | | |
|---|-------------------------|------------|
| The quality and standards of the early years provision | This inspection: | Met |
| | Previous inspection: | Met |

Summary of key findings for parents

This provision meets requirements

- The childminder has a secure understanding of child protection procedures and knows how to raise concerns to relevant agencies to help keep children safe.
- The childminder recognises the importance of keeping her skills up to date, evaluating her provision, and planning and implementing further improvements.
- The childminder has a good understanding of how to promote children's learning and development. She knows how to observe and assess children's achievements to support their next stage of learning. She explains how she would plan a range of interesting activities and experiences to meet children's needs.
- The childminder recognises the need to work in close partnership with parents and other professionals to help provide continuity in children's care and learning.
- The childminder understands the importance of promoting positive behaviour and teaching children to be respectful of differences between themselves and others.
- The childminder knows how to prepare children for their future learning and their eventual move to school.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the parts of the childminder's home that she plans to use when caring for children.
- The inspector sampled documentation, including the childminder's qualifications, evidence of her suitability and policies and procedures she will use when caring for children.
- The inspector discussed with the childminder, how she intends to deliver the learning and development, and the safeguarding and welfare requirements of the early years foundation stage.
- The inspector spoke to the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector discussed with the childminder her understanding of self-evaluation.

Inspector

Lisa Dailey

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY448224 |
| Local authority | Milton Keynes |
| Inspection number | 10083039 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 0 |
| Total number of places | 4 |
| Number of children on roll | 0 |
| Date of previous inspection | 7 October 2013 |

The childminder registered in 2012. The childminder's provision is open all year round from 8am to 4.30pm Monday to Friday. She has an appropriate early years qualification equivalent to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

