

Swinderby Pre-School Playgroup

The Playroom, All Saints C of E Primary School, High Street, Swinderby,
LINCOLN LN6 9LU



Inspection date	29 November 2018
Previous inspection date	7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff warmly welcome children and parents into the pre-school. They use a variety of methods to share information with parents and keep them informed of their child's care and development. They encourage parents to support their child's next steps in learning, for example, by providing them with activity bags to use at home.
- Children build good relationships with their key person and other adults within the setting. Staff are positive role models who support children's emotional well-being effectively. Overall, all staff are aware of children's individual needs and how to support these.
- Staff complete regular observations of children's learning and accurately assess where they are developmentally. They talk knowledgeably and fondly about the children in their care.
- Staff work very well with other professionals involved in children's care and learning. This helps them to provide a very good level of support for all children, including those with special educational needs and/or disabilities.
- The current system for analysing the progress made by different groups of children is not fully embedded.
- On occasion, staff do not recognise when to adjust their teaching to present even more challenge for the most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for comparing the progress made by different groups of children, to help them achieve the best possible outcomes
- help staff to adapt activities to provide appropriate challenge for children of differing ages and abilities.

Inspection activities

- The inspector viewed all areas of the premises used by children, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection, and took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at evidence of the suitability of staff working in the pre-school.

Inspector

Anita Walker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff attend training to keep their knowledge of child protection up to date. Staff have a secure knowledge and understanding of the safeguarding procedures to follow to help protect children's safety. Rigorous recruitment and induction procedures ensure that staff are suitable for their roles. The manager meets regularly with staff to support them in their practice, monitor their performance, review their ongoing suitability and identify professional development needs. All staff complete paediatric first-aid training. The manager consistently reviews the activities and outcomes for children. Recent training has helped staff to identify and support young children's sensory development.

Quality of teaching, learning and assessment is good

Staff observe and monitor individual children's learning effectively and use this information to support planning for their next steps. Children demonstrate a positive approach to learning, supported by the lovely interactions provided by staff who are caring for them. Children enjoy exploring fake 'snow' outside, especially the way it falls to the ground and swirls around. Children independently access activities, such as making play dough. They excitedly explore the ingredients and make a new batch from memory. They vote for their favourite colour and talk about what the dough smells like. Older children make up racing games and encourage the younger children to join in. Staff support by saying, 'ready, steady, go!' Structured group times support children in their next stages of learning. Children concentrate as they talk about the Christmas nativity story and recall events from the last time it was read to them.

Personal development, behaviour and welfare are good

Children initiate and extend their own play, independently accessing the resources they need. The environment, indoors and outside, is inviting, and stimulating activities are set up for when children arrive. Children have plenty of access to fresh air and enjoy being physically active. Children's good health is supported because snacks and meals are freshly prepared, varied and nutritious. Children are actively involved in tidying away the toys and taking care of the environment. They learn to share toys and be kind to one another. Children enjoy positive interactions with staff. For example, when a child pulled a small toy animal from a bag, a staff member modelled the name of the animal and the noise it made, much to the delight of the child. Staff are responsive to children's immediate needs.

Outcomes for children are good

All children make at least typical progress and some are making accelerated progress. The knowledgeable staff team ensures children are ready for their move on to school. Children are able to recognise their names as they collect their labels for snack. They independently put on their coats and shoes when they choose to go outside.

Setting details

Unique reference number	253754
Local authority	Lincolnshire
Inspection number	10064630
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	22
Number of children on roll	24
Name of registered person	Swinderby Pre-School Playgroup Committee
Registered person unique reference number	RP517262
Date of previous inspection	7 December 2015
Telephone number	01522 869362

Swinderby Pre-School Playgroup re-registered in 1992 and is run by a committee. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and the manager has early years professional status. The pre-school opens Monday to Friday during term time only. Morning sessions are from 9.05am until 12.05pm. The pre-school offers two afternoon sessions on Wednesday and Thursday from 12.05pm to 3.05pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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