

MagicMind Nursery & Preschool

54 Linden Grove, London SE15 3LF



Inspection date

30 November 2018

Previous inspection date

7 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers support staff's individual professional development well. For example, they identify appropriate training to ensure the staff are well qualified and have up-to-date professional knowledge, including safeguarding. They regularly evaluate staff practice and the provision to help maintain good quality teaching and learning.
- Staff regularly observe children's learning and make accurate assessments of their development. They plan exciting and challenging activities to help children make good progress in their learning.
- Managers and staff monitor individual children's development. They access additional resources to support children if needed for their preparation for school.
- Staff are caring and attentive to children. They help children separate from parents and engage in activities happily. Staff are good role models and effectively help children to understand behavioural expectations. Children's behaviour is good.
- Partnerships with parents and other professionals are strong. Staff support children with additional needs well to help them close any gaps in learning and maintain good outcomes.
- Key person's arrangements during times of staff change is not fully effective to help ensure stronger continuity of children's learning experiences during this time.
- The manager assesses the progress of individual children but does not yet have an effective system to monitor the achievements of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the key person arrangement during periods of staff change, to offer children greater continuity in their learning experiences
- develop further, systems for assessment to more precisely monitor the progress of different groups of children to identify any gaps in learning.

Inspection activities

- The inspector held discussions with the provider and manager about the procedures for recruitment and the suitability of staff.
- The inspector held discussions with the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider and discussed the quality of teaching.
- The inspector looked at a sample of documentation, including safeguarding policies and staff training.
- The inspector observed the staff's interactions with children.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Managers have a thorough knowledge of the procedures to follow if they have any concerns for a child's safety or well-being. They monitor staff's knowledge and practice regularly and provide ongoing training to staff to help support their professional development. The provider regularly checks staff's safeguarding knowledge to ensure they fully understand their roles and responsibilities. Staff are extremely confident in their understanding of signs that may indicate a child is at risk of other people's extreme views, or abuse and neglect. Managers check and verify the continued suitability of all staff working with children. Safeguarding is effective. Managers monitor individual children's learning and development during regular staff team meetings and supervision sessions. They identify gaps in each child's learning and seek additional support as required, to help maintain good outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan interesting and challenging activities that effectively capture children's engagement. They teach children to become confident communicators. Staff model language, read and share stories and sing songs to help learning. They provide opportunities that link to children's life experiences. This supports children's imagination well and extends their learning. Staff describe what children are doing and encourage them to express their ideas. The staff help children to recall times when they have used a form of transport. They use the children's recollections to make creative collages. Staff support children's early reading and writing skills well. They help children recognise the names and sounds of letters that make up their names and to write for a purpose. For example, young children explore making marks and older children attempt to label their work with their name.

Personal development, behaviour and welfare are good

Staff provide welcoming surroundings for children, which encourages them to feel valued and happy in the nursery. They help children to develop good levels of independence. Staff encourage children's eagerness to explore their environment, and join in activities enthusiastically. Parents comment on, 'The good range of experiences their children receive'. Staff provide parents with a range of information to support learning at home. Staff teach children how to stay healthy. For example, staff encourage children to be physically active and follow good hygiene practice.

Outcomes for children are good

Children enjoy an exciting range of activities and develop good skills in preparation for future learning and school. Young children develop independence. They confidently carry out small tasks, including washing their hands. Older children learn to take safe risks, such as riding bikes around equipment safely. Children build on their mathematical knowledge. They count and match building blocks to build a tower. Children learn how to use magnets well. They listen and cooperate with each other well and are respectful. Older children manage their personal care needs well.

Setting details

Unique reference number	EY311668
Local authority	Southwark
Inspection number	10079634
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	30
Number of children on roll	23
Name of registered person	Matvic Ventures Ltd
Registered person unique reference number	RP525728
Date of previous inspection	7 December 2017
Telephone number	020 7277 5956

MagicMind Nursery and Preschool registered in 2005. They are located in Nunhead in the London Borough of Southwark. The nursery is open each weekday from 7am to 6.30pm, for 49 weeks of the year. The nursery employs eight members of staff, of which seven hold appropriate qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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