

# Linton Out of School Club

Linton Village College, Cambridge Road, Linton, CAMBRIDGE CB21 4JB



<b>Inspection date</b>	4 December 2018
Previous inspection date	8 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy at the club. They enjoy the time with their friends in relaxed and sociable surroundings.
- There is plenty for children to do each day. Staff and children work together successfully, planning the activities and experiences.
- Children's behaviour is good. They are polite and respectful. Staff interact well, acting as good role models for children.
- Relationships with other professionals are effective. Staff have a good working relationship with class teachers. This helps them to find out about children's learning and any issues from the school day that may affect their behaviour at the club.
- The staff work well together to ensure they offer every child a safe place to play and have fun after school.
- The staff have a strong commitment to developing the club and further improvement. They are keen to work with the new nominated individual when she takes over.
- The programme for professional development is limited to the mandatory training. Staff have not had the opportunity to develop their knowledge of playwork.
- The team are not using self-evaluation to help them identify ways to build on their already good practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore opportunities for staff to build on their skills beyond mandatory training requirements
- make more effective use of self-evaluation to identify areas for improvement.

### Inspection activities

- The inspector observed activities indoors and assessed the quality of the interaction between staff and children.
- The inspector discussed children's recreational activities with the club manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector had a number of discussions with the club manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in at the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Alison Reeves

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All members of the staff team have a secure understanding of safeguarding procedures, the possible signs that children are at risk of harm and what action they should take. They are clear about their responsibilities. During a period of transition in the senior leadership team, the manager and her team have successfully maintained the quality of the provision. The manager knows about safe recruitment procedures should new staff be appointed. She understands the role of the nominated individual and what she needs to report to them. Strong partnerships with parents are important to the staff team. These successful relationships mean they share valuable information about children's care and education. Staff support one another well. The manager uses supervision discussions with staff to help maintain their understanding of their role and to check on their knowledge of safe practice, including child protection.

### Quality of teaching, learning and assessment is good

Staff meet individual children's needs well. Key persons know their children. They recognise where children may benefit from a little extra support. They watch children as they play, making a mental note of what children say and do. Staff use this information to help them plan worthwhile experiences to support children with their ongoing learning needs. The recreational focus of the club supports children to practise everyday activities, such as writing numbers and letters and to develop new skills as they play. This supports children to build on what they know and can do and helps them to succeed in school. Children have good opportunities to share their daily experiences. Staff are interested in what the children have to say. There is plenty of excitement about Christmas. Children thoroughly enjoy imaginative play. They use a variety of construction sets to make complex models to use in their games. Creativity plays a strong part in children's experiences. They like the opportunities to make things for themselves.

### Personal development, behaviour and welfare are good

The welcoming environment helps children to settle in quickly and to make friends. Older children are kind and helpful towards younger children. This helps them to feel comfortable and secure when they first join the club. Staff recognise the importance for children of making their own decisions. Children choose their own activities and decide who to play with. Staff listen attentively to children, showing that they are interested in what they have to say. Staff know how to build children's self-esteem. They are complimentary about children's singing and acting skills. Staff support children to stay safe and to consider the safety of those around them. They show care and concern for children's feelings.

## Setting details

<b>Unique reference number</b>	EY456853
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10084421
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	CHILFORD HUNDRED EDUCATION TRUST
<b>Registered person unique reference number</b>	RP532212
<b>Date of previous inspection</b>	8 May 2013
<b>Telephone number</b>	01223 891233

Linton Out of School Club re-registered in 2012. The club employs 3 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and 3. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

