

Footscray OSC

Royal Park Primary School, Riverside Road, Sidcup DA14 4PX



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| Inspection date | 29 November 2018 |
| Previous inspection date | 21 June 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- The provider has taken effective action to address the areas of improvement reported at the last inspection. She has employed a new manager and focused on improving how records about children's safety and welfare are maintained.
- Staff provide a welcoming environment for children. Children arrive at the club positively and clearly know what is expected of them as they follow routines. Children behave well and develop good relationships with the staff and each other.
- Staff know children well. They listen to children's ideas and follow their interests when planning activities. They encourage children in their play and support them to develop new skills.
- Staff's partnership working with the host school is good. Staff gather information from teachers to enable them to complement what children are learning at school.
- Parents speak highly about the staff. They express they find them friendly and approachable, and are happy with the care their children receive.
- Leaders' procedures for staff supervision and performance management are not sharply focused to drive the quality of practice to the highest level.
- Staff do not consistently fully maximise the good relationships they have with parents and provide daily feedback about children's interests and experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing methods used for supervision and performance management to raise the quality of teaching and learning to the highest level
- enhance the systems used to inform parents about their children's daily experiences at the provision, to help strengthen partnership working even further.

Inspection activities

- The inspector observed the quality of activities and assessed the impact these have on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector discussed how the provider evaluates the effectiveness of the provision and had frequent meetings with her and the manager throughout the inspection.
- The inspector spoke to parents, staff and children and took their views into account.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

The provider has made good improvements since the last inspection. For example, her systems for recording all aspects of children's welfare and care have been improved and are now correctly maintained. The provider has also developed the way in which she evaluates the quality of the provision. This is illustrated through effectively seeking the views of parents, other professionals and children to develop their practice even further. Safeguarding is effective. The provider and staff know the signs to look out for that may indicate that a child is at risk of harm and understand their responsibilities to report any concerns. The provider has embedded effective recruitment systems to help ensure that staff are suitable to work with children. Staff complete mandatory training, such as first aid, safeguarding and food hygiene, which builds their knowledge and skills and helps to keep children safe.

Quality of teaching, learning and assessment is good

The quality of staff engagement and interaction with children is good. Staff warmly welcome children into the club after their day at school. Children gain new skills and knowledge, which complements their learning at school. Children show this when they confidently speak to visitors about their interests and why they enjoy attending the club. Staff plan a range of exciting activities to support children's interests and concentration. Children enjoy opportunities to be creative and use their imaginations. For instance, they enjoy painting Christmas tree decorations and discussing ideas for their unique designs. Staff also provide opportunities for children to relax and play more quietly. This is evident as some children enjoy reading books and others show good levels of involvement as they build and engage in model making with construction bricks. Staff organise regular opportunities for children to learn about festivals and celebration days. For instance, children take part in craft and cooking activities to celebrate Chinese New Year and Halloween.

Personal development, behaviour and welfare are good

Staff are responsive to supporting children's personal development and emotional well-being to help them to feel secure. As a result, children are happy and relaxed at the club. Children show good levels of respect for each other and share and take turns well. Staff are well deployed and supervise children effectively as they move freely between the different areas and activities. Children have good opportunities to develop their physical skills and learn about the importance of leading healthy lifestyles. For instance, they regularly play outdoors or in the large sports hall and discuss healthy food choices during mealtimes. Staff effectively support children's independence. This is evident when younger children manage their personal care and all children enjoy serving their own tea at a buffet-style bar.

Setting details

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| Unique reference number | EY500218 |
| Local authority | Bexley |
| Inspection number | 10081439 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 60 |
| Number of children on roll | 88 |
| Name of registered person | Johnson, Vivien Mary |
| Registered person unique reference number | RP901168 |
| Date of previous inspection | 21 June 2018 |
| Telephone number | 02083007646 |

Footscray OSC registered in 2016. The club is located within the Royal Park Primary School in Sidcup, in the London Borough of Bexley. The club operates during term time from 7.45am until 9am and from 3.15pm until 6.15pm. There are eight staff employed at the setting. The provider holds a level 5 qualification in leadership and management and five of the other staff members hold a recognised childcare qualification at level 3.

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