

Lubavitch Of Edgware Kindergarten

230 Hale Lane, Edgware HA8 9PZ



Inspection date	5 December 2018
Previous inspection date	2 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have improved the provision significantly since the last inspection. For example, they have increased the number of qualified staff to work with the children and ensured that staff who prepare and handle food received training in food hygiene.
- Children benefit from secure and trusting bonds with staff. They settle well and play together in harmony. Children's behaviour is good.
- Staff know how children learn and develop. Children make good progress and are well prepared for the next stages of their learning, including the move on to school.
- Staff work closely with parents and keep them well informed about their children's learning. They involve them in planning the next steps.
- Parents say their children are eager to come to nursery and learn well. They appreciate that staff have something positive to say about their children when they pick them up at home time.
- Although staff provide good experiences to help children learn about their own identity and culture, children do not receive enough opportunities to help them understand about the different people and their communities.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and use to tailor teaching if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children learn about other cultures as part of their knowledge and understanding of the world around them
- build on monitoring to track the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the setting's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers now follow robust recruitment procedures to ensure staff's suitability to work with the children. They ensure staff have a good understanding of safeguarding practice and know how to keep children safe in their care. Managers and staff check the progress of each child. When they identify gaps in children's learning, staff provide good support to help individual children to catch up. They liaise effectively with relevant agencies and providers to help children receive the support they need. Managers observe staff, monitor the quality of their work and encourage them to attend training courses to improve their teaching skills. Managers and staff consider the views of parents and others, which helps them to highlight strengths, target improvements and to quickly improve their provision.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to establish children's starting points and to support their learning effectively. Staff explain activities well to children and encourage them to try new experiences. Children respond with enjoyment to learning and make friends to play with. Young children keenly dress up baby dolls and learn to show sensitivity to others. Older children actively take part in a baking activity to make biscuits to share with their friends. Staff read stories to children. Children learn new vocabularies and use them well in play. They enjoy the social time to sing songs with their friends and parents and to celebrate Hanukkah as the 'Festival of Light'.

Personal development, behaviour and welfare are good

Staff talk to children in a calm and gentle manner. Children learn to share resources fairly and take turns. Staff help children to understand about the reasons why good hygiene is important. Children know that eating fruit and drinking milk are good for them. Staff provide regular opportunities for children to have fresh air and exercise outdoors. For example, young children learn to bounce on trampoline carefully. Older children can manoeuvre bicycles and scooters safely. Staff conduct regular checks on the premises and resources to help children remain safe.

Outcomes for children are good

Children make good progress and develop a good range of skills in readiness for school. Any gaps in learning reduce rapidly. Young children love to play with musical instruments and to listen to the sounds they make. Older children confidently count objects, recognise numerals and use good mathematical language to describe shapes in the environment. They can write their names correctly and independently.

Setting details

Unique reference number	EY540715
Local authority	Barnet
Inspection number	10080425
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	63
Number of children on roll	45
Name of registered person	Lubavitch (UK) Limited
Registered person unique reference number	RP540712
Date of previous inspection	2 February 2018
Telephone number	020 89054141

Lubavitch of Edgware Kindergarten registered in 2017. The nursery opens Monday to Thursday from 8.30am to 4pm, and on Friday from 8.30am to midday and operates during school term time only. The provider receives funding to offer free early education for children age two, three and four years. There are 19 members of staff. Of these, 12 staff hold appropriate early years qualifications, ranging from level 2 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

