

Bowlers Community Nursery

81 Crouch Hill, London N8 9EG



Inspection date	29 November 2018
Previous inspection date	17 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The acting manager and her staff are an experienced, ambitious and friendly team. They are dedicated to providing the very best care and education for all children.
- Staffs' partnerships with parents are very strong. The acting manager works effectively with the supportive parent committee to evaluate the quality of the nursery and make improvements. She seeks the views of parents and shares with them the impact of changes they make. Parents comment that they feel very happy and well informed about the care and learning their children receive.
- Children are at ease within the nursery and explore the environment well, demonstrating that they feel safe. Their behaviour is good. Children benefit from effective praise and support from the staff, which enhances their emotional development.
- Staff support children's communication and language skills well. For instance, they give an interesting narrative to play, using new words, such as 'sticky'. They encourage children to join in with songs and use sign language to support spoken words.
- All children, including those receiving additional funding, make good progress from their starting points.
- The acting manager's systems for monitoring children's progress are not highly focused to track their development rigorously and ensure they make the best possible progress.
- Staff do not make the most of all opportunities to develop further children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring systems to evaluate children's progress more rigorously
- review and develop further opportunities for children to carry out small tasks for themselves and build on their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the acting manager.
- The inspector held a meeting with the acting manager and she looked at relevant documentation.
- The inspector spoke to several parents and the co-chair of the parent committee as they arrived at nursery and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of how to identify a child who may be at risk of harm. They know the action to take to report such concerns. Leaders recruitment and vetting procedures are robust. New staff complete a thorough induction process to ensure that they understand their roles and responsibilities. Staff are effectively deployed and children are well supervised indoors and outdoors. The acting manager provides regular staff meetings, supervision sessions and opportunities for staff to attend training courses to help support their continued development. She has developed effective procedures in place to reflect on the quality of the nursery. The staff, the acting manager and parent committee demonstrate a strong commitment to making ongoing improvements.

Quality of teaching, learning and assessment is good

Staff work closely with parents to establish children's starting points, helping them to assess what stages the children have reached with their learning. Staff use this information effectively alongside their good knowledge of children's interests to plan enjoyable and exciting activities, helping to progress children's development. For example, babies delight in exploring cornflour with their fingers and toes and older children enjoy making their own play dough. Staff have good relationships with staff at the local primary schools and share a summary of children's achievements with them when children leave. This contributes to the continuity in children's learning and development and a smooth move on to school.

Personal development, behaviour and welfare are good

Children are happy and settled within this very friendly nursery. They are well behaved and eagerly come into nursery, quickly joining in with activities. Babies have formed strong bonds with their key person and enjoy sharing play experiences. For example, they offer staff some cornflour 'gloop' that they are mixing up. Children eat healthy food while at the nursery. They learn the importance of hygiene procedures, such as washing their hands before having snack. Children have plenty of opportunities for fresh air and exercise. They play confidently in the spacious garden each day, building their large physical skills. For example, they run up and down the small hill, climb on the play equipment and practise pedalling on tricycles. Staff provide an inclusive environment in which children learn to value differences and similarities between themselves and others.

Outcomes for children are good

Children learn key skills in readiness for their move on to school. They show high levels of concentration and involvement in activities. They confidently communicate with their friends and staff. They are motivated to learn and make independent choices in what they would like to do. Children's early literacy skills are well supported. They enjoy reading books and join in with songs and rhymes.

Setting details

Unique reference number	131671
Local authority	Islington
Inspection number	10083604
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	36
Number of children on roll	37
Name of registered person	Bowlers Community Nursery
Registered person unique reference number	RP519175
Date of previous inspection	17 April 2014
Telephone number	020 7281 2832

Bowlers Community Nursery registered in 1994 and is run by a management committee of parents. It is located in Crouch Hill in the London Borough of Islington. The nursery is open Monday to Friday, from 8.30am to 5.30pm, for 49 weeks of the year. There are 12 members of staff, nine of whom hold an early years qualification at level 3 or above.

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