

Beckley Preschool

Beckley Village Centre, Main Street, Beckley, Rye, East Sussex TN31 6RN



Inspection date	5 December 2018
Previous inspection date	3 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team work hard to create an inviting learning environment. Children settle quickly and can easily choose from a varied selection of resources and activities each day.
- Staff get to know children well. They respond to children's interests and plan enjoyable, stimulating experiences. Children make good progress from their starting points and are motivated to learn.
- Children behave well. Staff are calm and patient role models. They use a range of effective strategies to help children learn to resolve disputes independently and think about how others feel.
- The new manager is highly motivated to develop the provision continually. She evaluates the pre-school with the staff team and they make changes that have a positive impact on children's experiences. For instance, staff have reviewed the organisation of resources to create more cosy, comfortable areas in the hall.
- Staff have not fully established highly effective strategies to help support all parents to extend their child's learning even further at home.
- The arrangements for the professional development and training of staff are not sharply focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnerships with parents further, to help support parents to complement and extend their child's learning at home
- strengthen the programme of professional development for staff, to focus more precisely on raising the quality of their skills and practice to an even higher level.

Inspection activities

- The inspector observed children and staff taking part in activities indoors and outside, and assessed the impact these have on children's learning.
- The inspector spoke to the manager, nominated person and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled relevant documentation, such as evidence of staff suitability and children's records.
- The inspector spoke to some parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The leadership team completes thorough checks of any new staff to ensure they are suitable for their role. All staff complete safeguarding training. They understand how to recognise and report any concerns about children's welfare and take appropriate action where required. Managers monitor the provision and staff performance effectively. For instance, they have regular individual and staff meetings. Staff keep parents well informed and share information about children's learning on a daily basis. For instance, parents have easy access to their child's learning journal. Parents comment positively about the quality of the provision and are happy with their children's progress and care.

Quality of teaching, learning and assessment is good

Staff observe children closely. They monitor their progress effectively and quickly pick up any gaps in their learning and areas where they are doing well. They make sure all children receive the support they need and are offered interesting new challenges. Staff support children's communication and language skills well. For instance, they give children time to respond to questions and encourage conversations throughout the day. They successfully plan activities that extend children's interests. For example, children enjoyed learning about how the weather changes in the winter and experimenting with ice cubes. Staff used a variety of experiences to help children explore this interest thoroughly, such as books and imaginative games.

Personal development, behaviour and welfare are good

Children are happy and settled in this welcoming, friendly pre-school. They develop good relationships with staff and each other. They learn to value one another and find out about different people and communities. For example, they learn about different festivals and events, and have regular visits from people who work in the local community. Staff prioritise children's safety. They check the premises thoroughly for any hazards and supervise children vigilantly at all times. They teach children useful skills and knowledge to help them keep themselves safe. For instance, children remember why it is not safe for them to go into the kitchen and they think carefully about why they need to sit properly on their chair at lunchtime.

Outcomes for children are good

Children grow in confidence and become more independent. They make confident choices and decisions, for instance, about what to do and where to play. Children are good communicators and eagerly express their ideas and join in conversations. They develop strong social skills. They get along well together and learn to share and take turns with the equipment. Children enjoy being active. They have fun developing their physical skills. For instance, they learn to throw a ball through the basketball net. Older children begin to recognise the letters of their name and listen attentively to stories. They become engrossed in their play and concentrate well. Children quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	109387
Local authority	East Sussex
Inspection number	10062793
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	Beckley Pre-School and Northiam Nursery Committee
Registered person unique reference number	RP906654
Date of previous inspection	3 July 2015
Telephone number	01797 260582

Beckley Preschool registered in 1999. It operates from the village hall in Beckley, Rye, in East Sussex. The pre-school is open from 9am until 3pm on Monday, Tuesday, Wednesday and Friday, during term time only. It receives funding to provide free early education for children aged three and four years. There are four staff, all of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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