

St Catherines C of E Private Nursery

St. Catherines Hoddesdon C of E Primary School, Haslewood Avenue,
Hoddesdon, Hertfordshire EN11 8HT



Inspection date	29 November 2018
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are sensitive and help children form secure emotional attachments. The key-person system successfully provides a strong base for children's learning and well-being.
- Staff provide and plan a wide range of exciting activities and resources. Staff encourage children to join in physical activities, such as playing imaginary games with large parachutes, and support children to use their large muscles.
- Children make good progress in their mathematical development. For example, older children confidently count and compare the sizes of different dinosaurs during small-world play.
- Partnerships with parents are effective. Staff keep parents well informed of children's learning and welfare. They gather information from parents about what children enjoy and learn at home, so they can complement this in the setting.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to the highest level.
- Staff do not consistently provide opportunities for children to use information and communication technology in everyday play, to further their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for staff to advance their professional development and skills and focus more specifically on raising the quality of teaching to the highest level
- extend opportunities for children to explore information and communication technology further in everyday play.

Inspection activities

- The inspector had a tour of the nursery inside and outdoors.
- The inspector sampled a range of documents, including policies, staff records and suitability checks.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children and took their views into consideration.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

The manager effectively uses accurate evaluation to continually make improvements to the setting. For example, she provides younger children with more group learning opportunities, which helps to build on their increasing social skills. Safeguarding is effective. The manager and staff have a thorough understanding of child protection procedures to keep children safe. The manager follows secure procedures to recruit new staff safely, such as completing suitability checks. She meets with all staff frequently, settling new staff into their roles and to provide ongoing support or coaching for all. The manager monitors children's progress effectively, to ensure she and the staff identify and support any potential gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff gather detailed information about children before they start, which helps them to settle children quickly into the setting. Staff interact successfully with children, such as following their ideas to make effective use of learning opportunities. For example, they talk to older children about what different seeds may look like, when they paint fruit and vegetables to make pictures. This helps children to develop good language and communication skills and an interest in nature. All staff complete frequent observations and assessments and quickly develop ongoing plans that focus on children's emerging interests. Staff discuss children's achievements throughout the day with each other, which helps to provide children with continuous support, such as if a member of staff is absent.

Personal development, behaviour and welfare are good

Staff provide a warm welcome and greet children with enthusiasm. They use their individual knowledge of children well and recognise when to provide support. For example, staff recognise the needs of younger children and show consideration to their feelings. Staff support older children to develop their self-care skills to support their personal hygiene routines. Children behave well and have a good understanding of the routines and boundaries. This helps children to feel safe and secure as they play freely.

Outcomes for children are good

All children make good progress. Younger children learn to use their senses as they play and explore, such as when playing with coloured ice water. Children learn about the differences and similarities between themselves and others and learn to respect and value diversity. Children enjoy singing Christmas carols and eagerly participate in preparing for the Christmas concert. Older children are enthusiastic learners and are well prepared for school.

Setting details

Unique reference number	124114
Local authority	Hertfordshire
Inspection number	10059544
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	28
Name of registered person	St Catherines C of E Private Nursery School Committee
Registered person unique reference number	RP523326
Date of previous inspection	18 June 2015
Telephone number	01992464700

St Catherine's C of E Private Nursery registered in 1994. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday during term time only. Sessions are from 8.35am until 3.10pm, with an optional lunch club. The nursery provides funded early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

