

Childminder report

Inspection date	30 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a very good teacher. She plans interesting and enjoyable experiences for children. Children show good levels of engagement and motivation as they play. They are learning many skills to prepare them for the future.
- Children show secure attachments to the childminder. They involve her in their play and readily seek reassurance and cuddles, when needed.
- Parents give very positive feedback about the childminder and speak highly about the support she provides for their families. They say that their children are extremely happy in her care.
- The childminder is highly organised. She keeps detailed records and a range of up-to-date policies to underpin the good management of her setting.
- The childminder is able to accurately evaluate the quality of her setting and the learning experiences she offers children. She considers what the children are interested in and finds creative ways to extend this further.
- Children have good opportunities to learn about their local community and socialise. For instance, the childminder takes them on visits to the library, the park and local playgroups.
- The childminder has not embedded highly effective ways to engage all parents in their children's learning in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend strategies to further engage parents in their children's learning, both in the setting and at home.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector evaluated the effectiveness of activities with the childminder.
- The inspector gained parents' views through their verbal and written feedback.
- The inspector viewed a selection of policies and procedures, and evidence of suitability checks for household members.
- The inspector held discussions with the childminder to discuss the management of her setting and how she plans for children's learning.

Inspector

Helen Hyett

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding knowledge up to date and understands how to report concerns about a child's welfare. The childminder is well qualified. She has completed specialist training in how to support children to develop their speech and language. She uses this knowledge well to notice if children are not achieving expected milestones and help them to get the support they need. The childminder furthers her skills with additional training. For instance, she works with the local authority to find out about training courses to help her meet the needs of children that attend. The childminder assesses children's development accurately and plans well-targeted activities to help them achieve their next steps in learning.

Quality of teaching, learning and assessment is good

The childminder makes the most of opportunities to extend children's learning. For instance, she helps children to explore multi-coloured rice with a range of cups and bowls. She shows them how to scoop and pour the rice, and watches carefully as they explore for themselves. The childminder supports children's language very well. For instance, she hides toy bugs in the rice and helps toddlers to describe them, using a fact book to find out what they are called. Babies have lots of opportunities to develop their physical skills. They crawl confidently and pull themselves up to stand. The childminder offers lots of different resources for babies to touch, shake and tap together. Children have good opportunities to learn about numbers. The childminder extends their interest in stories and provides activities to bring books to life. For instance, after reading a story about teeth, she helps toddlers to brush a toy crocodile's teeth with a large brush.

Personal development, behaviour and welfare are good

The childminder is very calm and encouraging. She helps children to share and consider the feelings of others. The childminder helps children to develop their independence and self-confidence. For instance, she helps toddlers to chop their own bananas and pour raisins into their bowls. She regularly praises children for their efforts and help. Children have regular opportunities to play outside in the fresh air. The childminder gives them lots of opportunities to develop control and coordination. For instance, children take part in a 'finger gym' where they take part in activities that give them strength in their fingers and hands. The childminder supports potty training well. She works well with parents to follow consistent routines at home and in her setting.

Outcomes for children are good

Children develop a love of learning and gain many skills to prepare them for pre-school and school. Babies are keen explorers. They choose what they want to play with and explore different voice sounds to express their needs. Babies show good independence, for instance, as they feed themselves and confidently drink from a cup. Toddlers speak very well for their young ages. They talk clearly and communicate their interests, wants and needs. Children are showing a good understanding of counting. They learn to say numbers in order and understand the language to describe size.

Setting details

Unique reference number	EY539131
Local authority	Suffolk
Inspection number	10077228
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Beccles, Suffolk. The childminder operates all year round from 6.45am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification.

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