

Childminder report

Inspection date	3 December 2018
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant supervise children closely and carry out risk assessments. They teach children how to begin to take responsibility for keeping themselves safe.
- The childminder clearly demonstrates her passion and enthusiasm for her role. Parents' written comments are complimentary, stating that their children have a strong bond with the childminder and are settled in her care.
- Children's communication and language skills are promoted well. The childminder listens carefully to children. She models and repeats words for new and familiar items. This helps her to extend children's vocabulary effectively.
- The childminder provides a homely, stimulating and well-resourced learning environment with age-appropriate resources that match children's interests. Children confidently choose what they want to do.
- Children are very happy and settled in the childminder's care. She works with parents to follow children's home routine closely. This helps children to feel welcome and comfortable. Children form strong emotional attachments to the childminder, her assistant and their peers.
- The childminder does not use her self-evaluation well enough to set priorities, to help her improve and develop her practice to the highest level.
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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation processes further, to identify priorities and precisely target improvements to practice, to raise standards to the highest level
- use information from observations and assessments more incisively to focus planning sharply on what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector viewed documentation, such as policies and procedures and information regarding the suitability of the childminder, her assistant and household members.
- The inspector took account of parents' written comments and views.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant complete regular training, including first aid and safeguarding. This helps them keep up to date with changes in legislation and to improve the outcomes for children. The childminder has a good understanding of child protection issues. She knows what to do should she have a concern about the welfare of a child. The childminder monitors her assistant's practice and makes sure she is clear about her role and responsibilities.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder encourages children to lead their own play and interacts purposefully with them during activities. Children enjoy dressing up and taking on roles in their play. They develop narratives together and become engrossed in their make-believe world. For example, children excitedly work in Santa's workshop making presents. The childminder and her assistant encourage children to use mathematical language, such as big and small, and to compare shape and size. The childminder supports children to learn about their own culture and those of other children. Children who speak English as an additional language benefit from seeing their language in print within the setting. The childminder has effective strategies to support continuity in children's learning and development when children in her care also attend other settings.

Personal development, behaviour and welfare are good

The childminder and her assistant speak to children in a respectful manner. They support children to manage their own behaviour and understand the needs of others. Children are encouraged to share and take turns and play together cooperatively. Children learn about healthy lifestyles. The childminder provides nutritionally balanced meals and actively encourages children to follow good hygiene routines. Children have regular opportunities for fresh air and exercise in the childminder's well-equipped garden and at local parks. The childminder promotes children's understanding of the natural world. Children particularly enjoy trips to see the childminder's daughter's horse and to the allotment to grow and harvest fruit and vegetables.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. They are well prepared for starting school. Children demonstrate their motivation to learn. They request pens and paper so they can practise their mark-making skills. Children learn to link sounds to letters and are beginning to recognise the letters in their name. Children are developing their early reading skills and enjoy looking at books. The childminder engages children in conversation about the pictures, helping to develop their speaking and listening skills and promoting their understanding. Older children are sociable and enjoy talking about things they like and people who are special to them.

Setting details

Unique reference number	EY392451
Local authority	Nottingham
Inspection number	10069667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	9
Date of previous inspection	24 October 2014

The childminder registered in 2009 and lives in Broxtowe, Nottingham. She operates all year round from 6.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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