

# Oakley Day Nursery

65 High Street, (1 Rockdale Road), Sevenoaks, Kent TN13 1JY



<b>Inspection date</b>	27 November 2018
Previous inspection date	16 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager effectively evaluate the quality of the provision and make successful improvements, which continually enhance the outcomes for children.
- Staff clearly know each child's individual needs, helping them to move on to their next stage in development successfully.
- Babies and children thoroughly enjoy playing alongside or with each other and develop strong bonds with friendly staff team. Older children know the daily routines well and play an active part in tidying-up time.
- Babies thoroughly enjoy impromptu music sessions. They show great delight as they jingle the bells and shake the maracas. While in the garden, young children squeal with great delight as they splash with their boots in the water tray.
- Older children are highly motivated to initiate their play and learning, for example, they created a castle for their 'fire breathing' dragons.
- Staff are not always fully aware of younger children around them who are not fully engaged in their learning and do not provide clear direction for them to guide their play.
- The provider and manager have not made effective use of the assessment system to track the progress of different groups of children to support them in planning more effectively for future developments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff skills to enable them to be aware of routine times of the day where young children need more direction to engage them further in their play and learning
- embed the current observation and assessment system to enable more-effective tracking of differing groups of children.

### Inspection activities

- The inspector viewed written documentation and held discussions with the manager and staff regarding children's progress.
- The inspector undertook a joint observation with the manager.
- The inspector discussed with the manager how she evaluates the quality of the provision and quality of teaching.
- The inspector sampled the nursery's records and discussed safeguarding procedures with leaders and staff.
- The inspector observed interactions between staff and children.

### Inspector

Helen Penticost

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of child protection procedures, including the wider aspects of safeguarding. They are aware of current government guidance and legislation, and understand the importance of monitoring children's attendance. The provider and manager effectively evaluate the quality of the provision and seek the views of others to target improvements effectively. Following parental feedback, they have re-instated consultation evenings to support good partnerships and children's learning further. Staff have good opportunities for professional development and the manager empowers staff to share their ideas and make improvements. For example, staff use their training to enhance the learning environments, which has helped provide children with a calm atmosphere in which to play.

### Quality of teaching, learning and assessment is good

Staff effectively observe and assess children's stages of development, and plan for their next steps in learning successfully. They support children as they move on to the next age-group room or on to school, which enables children to feel secure and confident in their new surroundings. Staff are attentive to babies' gestures and skilful at stepping in to offer support when required, while giving them time to try things out for themselves first. Staff are skilled in supporting older children's learning and they extend conversations effectively. For example, a discussion that began from talking about a child's drawing of a spider, evolved into recalling a spider in the bath at home, then on to families and life at home.

### Personal development, behaviour and welfare are good

Staff support children successfully when they implement changes, such as to snack times for younger children. Staff help children to be patient while they wait their turn and to understand the instructions given to them. This helps young children to develop skills, such as pouring, choosing and carrying items safely. Children enjoy being in the outdoor area. They explore the planting area and staff help them scatter the seed pods and discuss what the seeds would grow into next year. This successfully encourages children's awareness of planting, growth and the natural world. Children behave well and learn to take turns with effective support from staff.

### Outcomes for children are good

Young children develop good physical skills, such as when they demonstrate how they use tweezers to pick up small objects. Older children have good opportunities to use their vivid imaginations, such as when the whole group made up a story about princesses, dragons and castles in the wilderness. They develop secure knowledge of counting and simple calculations. Babies enjoy physical activity and join in with the actions to their favourite songs, rocking their bodies forwards and backwards as they row their boats.

## Setting details

<b>Unique reference number</b>	EY479285
<b>Local authority</b>	Kent
<b>Inspection number</b>	10079052
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Oakley Day Nursery Limited
<b>Registered person unique reference number</b>	RP533793
<b>Date of previous inspection</b>	16 June 2016
<b>Telephone number</b>	01732459651

Oakley Day Nursery registered in 2014. It operates from the first floor of premises in the town centre of Sevenoaks, Kent. It is open each weekday from 7.30am to 6.30pm, for most of the year. There are 12 members of staff, two of whom are qualified to level 5, four at level 3 and two at level 2.

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