

# Kiddies Corner Day Nursery

Storking Lane, Wilberfoss, York, York YO41 5ND



<b>Inspection date</b>	27 November 2018
Previous inspection date	17 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are caring and attentive to children's individual needs. As a result, children develop warm and trusting relationships, not only with their key person, but with other staff and children. This supports children's successful emotional well-being and readiness for school.
- Regular parent evenings and daily reports mean that parents are well informed about children's learning and development. There are effective links with the schools that children move on to. Staff share useful information about children's achievements and needs in preparation for children moving on.
- Staff provide clear explanations to children to help them manage their own behaviour. Consequently, children behave well. They are kind, helpful, share toys and value each other's opinions.
- Effective resourcing enables babies to become more mobile as, for example, they develop confidence climbing on the soft play equipment.
- Staff do not fully support children in the pre-school room to develop their speaking skills. This is particularly when exploring mathematical concepts.
- Monitoring by the senior management team is not sufficiently robust to ensure the quality of teaching is consistently of a very high quality.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further, more effective ways to evaluate staff practice and identify support needs to improve the quality of teaching
- make better use of opportunities for children in the pre-school room to further develop their speaking skills and vocabulary to a higher level and to use everyday language to talk about numbers, size, weight, capacity and compare different quantities.

### Inspection activities

- The inspector completed a joint observation with the deputy manager.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning
- The inspector looked at a range of documentation including children's learning journals and assessments, evidence of the suitability of adults working on the premises, and a sample of the nursery's written procedures.

### Inspector

Dawn Woodhouse-Wykes

## Inspection findings

### Effectiveness of leadership and management is good

Recruitment and induction of new staff is thorough. Safeguarding is effective. For example, all staff know what to do if they have concerns about a child's welfare. They work closely with other professionals to ensure those who may be at risk of harm are kept safe. Staff are well qualified and have undertaken safeguarding training. This has a positive impact on the outcomes for children. Tracking systems are beginning to help the senior leadership team to monitor children's progress successfully. Interventions are timely and minimise any gaps that might occur in children's learning and development.

### Quality of teaching, learning and assessment is good

Across the nursery, staff provide children with a broad range of activities that meets their individual needs. They provide a stimulating environment where children readily make decisions about their play. For example, older children use a range of art and craft materials, gluing and sticking to create sea monster pictures that they proudly write their name on. They eagerly help staff to make dough and take turns stirring the mixture together. Story time in the toddler rooms are used well to foster children's good progress in their language and communication development. Children develop their physical skills as they successfully use soft play equipment and a range of bikes, scooters and push chairs to navigate and change direction in the well-resourced outdoor play area. Most staff make good use of opportunities to interact with children at their own level, increasing their confidence through effective use of praise.

### Personal development, behaviour and welfare are good

Staff create a warm and nurturing environment. They gather useful information from parents about their child's development when they start. This helps them get to know about children's individual needs. Children learn to be considerate of each other's feelings as staff positively support their social and emotional well-being. Staff constantly talk to children in a kind and respectful manner. Staff encourage children to express how they feel. As a result, children behave extremely well and are considerate to each other. For instance, they offer to help other children to fasten their coat before outside play and happily share art and craft materials with their friends. Staff effectively promote healthy lifestyles. Snacks and meals provided are nutritious and healthy and children enjoy daily exercise in the well-equipped outside play area.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points. Children learn skills which prepare them well for their next stage of learning. They are confident and ready to move on to the next room as they progress through the nursery, from the baby room through to pre-school. All children make choices about their play and learning and are developing confidence to express themselves and share their views. Older children are sociable, inquisitive and eager to try out new things.

## Setting details

<b>Unique reference number</b>	EY402334
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10068380
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Kiddies Corner Limited
<b>Registered person unique reference number</b>	RP909966
<b>Date of previous inspection</b>	17 May 2018
<b>Telephone number</b>	01759 388575

Kiddies Corner Day Nursery registered in 2010. The nursery employs 18 members of childcare staff. Of these, one holds qualified teacher status and 12 staff hold appropriate early years qualifications at level 3 and above. The nursery opens five days a week, from 7.30am until 6.15pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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