

# Childminder report

<b>Inspection date</b>	5 December 2018
Previous inspection date	27 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children form close attachments with the childminder and their friends. They show a strong sense of belonging and explore the environment with confidence and curiosity.
- The childminder provides a welcoming environment. Children listen attentively to instructions and the gentle reminders of behavioural expectations provided.
- The childminder helps to promote children's good health. She encourages them to eat healthily and supports them to learn about positive food choices.
- The childminder closely assesses children's progress. She plans for their next steps in learning and identifies where children may require further support. Children make good progress in their learning.
- The childminder regularly reviews her procedures and risk assessments. This helps reduce potential hazards to children and to keep them safe.
- The childminder does not consistently seek precise and detailed information from parents when children first start, to help maximise children's learning at the earliest opportunity.
- The childminder does not make the most of opportunities for children to reflect on and recognise their home language, to further support their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and seek detailed information on children's current abilities when they first start, to maximise their learning at the earliest opportunity
- further improve the recognition and reflection of children's home languages throughout their play and daily routines.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

#### Inspector

Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her child protection training. She is clear about the correct procedures to follow should she have any concerns about a child's welfare. The childminder promotes her professional development well. For example, recent training has enhanced her knowledge of how children learn in different ways. The childminder evaluates the quality of the provision to make ongoing improvements. She seeks the views of parents, to help improve outcomes for children and their families. The childminder regularly shares information with parents and keeps them informed of their child's development. She closely monitors children's progress and works with other professionals to ensure that children receive the support that they need.

### Quality of teaching, learning and assessment is good

The childminder provides a range of challenging activities that follows children's interests. She encourages children to try things for themselves and persevere with tasks. For instance, children delight in making snowmen. They enthusiastically pull apart cotton wool, which helps to build on their fine motor skills. Children show good control, for example, using tools, such as brushes for a purpose. This helps to develop their early literacy skills. The childminder supports children's communication skills well overall. For example, children are encouraged to answer questions and express their own ideas and opinions. Children show a love of books. They look at pictures and recite their favourite stories.

### Personal development, behaviour and welfare are good

The childminder is very calm, patient and is a good role model for children. She celebrates children's achievements and praises their efforts. The childminder provides children with experiences to expand their knowledge of the world around them. For example, children enjoy outings to local care homes to visit the elderly. Children show that they are developing good levels of independence. They confidently move around the childminder's home and complete age-appropriate tasks. For example, they help to tidy away toys and put lids back on their pens. Children enjoy many outings in the local community, such as play groups and music sessions. This helps to build on their self-esteem and confidence.

### Outcomes for children are good

Young children are good communicators and are confident to express their needs. They learn to recognise colour and shape, and show an understanding of size. Children show good manners and are polite and helpful to each other. They are developing the skills they need, in preparation for their move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY376900
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10069379
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	27 August 2014

The childminder registered in 2008. She lives in Farnborough, Hampshire. The childminder operates from Monday to Friday, from 8am to 6pm, for most of the year. She holds an appropriate home-based childcare qualification.

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