

Trinity House Community Resource Centre



Trinity House Community Resource Centre, Grove Close, MANCHESTER
M14 5AA

Inspection date	28 November 2018
Previous inspection date	24 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken appropriate steps to address issues from the last inspection. Consequently, requirements are met and the setting now offers a good standard of provision for children and their families.
- Staff effectively support children's emotional well-being. Their friendly and caring approach enables children and parents to form trusting relationships with them. Parents report that they are very happy with everything the setting offers.
- Staff know how to promote children's learning and they join in with children's play with enthusiasm. Children make good progress from their individual starting points, overall.
- Staff provide clear explanations to help children understand the difference between right and wrong. They encourage friendships and sharing, so that children learn how to play cooperatively with others.
- Staff do not always consider the most effective ways to help children to remain focused and fully engaged in their learning.
- The manager does not consistently give staff incisive guidance on how to raise the quality of their teaching even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to become more focused and fully engaged in their learning
- provide staff with more insightful support and guidance on how to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Jan Linsdell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager carries out required checks on staff to make sure they are suitable for their role. Staff demonstrate a secure understanding of the procedures for safeguarding children. They know how to recognise, record and report concerns to help keep children safe. Daily risk assessments are conducted indoors and outside to make sure everywhere is safe for children. The manager welcomes advice from the local authority officer and uses feedback from staff and parents to help her to review and develop practice. She supervises staff and positively promotes their ongoing professional development. One way she does this is by encouraging them to complete online courses to broaden their knowledge. The manager oversees children's individual progress and completes termly summaries to help her identify aspects of the educational programmes that may need more focus.

Quality of teaching, learning and assessment is good

Staff involve parents well in identifying children's starting points in their learning. For some children, their starting points are lower than expected levels typical for their age, particularly in communication and language. To address this, staff complete speech and language assessments to identify gaps in children's learning. This helps them to plan activities that enable children to catch up and make good progress over time. Children are keen to explore. They are fascinated as they watch what happens to powdered material when they add water to create snow. They enjoy activities, such as 'what's in the box' and excitedly join in with counting songs. Staff keep parents informed of children's ongoing achievements and they encourage them to support children's learning at home. One way they do this is by providing a 'phonics bag' to help children learn about letters and sounds.

Personal development, behaviour and welfare are good

Staff offer a flexible and unrushed settling-in process based on the needs of children and parents. This helps children to feel safe as they build positive relationships and become familiar with new routines. Staff promote healthy lifestyles. They encourage healthy eating and make sure children spend time playing outdoors each day, where they develop their physical skills. Staff use the 'reward board' to reinforce positive behaviour. They teach children not to snatch toys and encourage them to say sorry if they upset others.

Outcomes for children are good

A high number of children who attend speak English as an additional language. They learn to express themselves, for instance, through gestures, songs and rhythm. Some staff can communicate with children in their home language, which benefits children as they learn to speak English. Children develop skills to help them become independent and ready for school. They show growing confidence, for instance, when they take visitors by the hand and show them around the outdoor play area.

Setting details

Unique reference number	EY446234
Local authority	Manchester
Inspection number	10079584
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	24
Number of children on roll	53
Name of registered person	Trinity House Community Resource Centre
Registered person unique reference number	RP525705
Date of previous inspection	24 January 2017
Telephone number	07960 182 984 01612251064

Trinity House Community Resource Centre registered in 2012. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including the manager, who holds level 6. The setting operates each weekday during term time. The out-of-school club opens from 3pm until 6pm. The pre-school opens from 8.45am until 2.45pm and provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

