

Beech Tree Childcare

Worthing Rugby Club, Roundstone Lane, Angmering, LITTLEHAMPTON,
West Sussex BN16 4AX



Inspection date	29 November 2018
Previous inspection date	12 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and her enthusiastic staff team have worked tirelessly to address weaknesses and raise the standard of the provision significantly. Together, they accurately evaluate the nursery and make continuous improvements.
- The manager and staff are well qualified. Their calm and positive approach helps to create a nurturing environment where children feel happy, safe and settled. The key-person system is effective and children form strong bonds with all staff and each other. Children are very sociable and develop good early friendships.
- Staff know the children well and assess their development accurately. They record detailed observations of children's achievements and plan effectively for their learning. Children make good progress from their developmental starting points.
- Partnerships with parents are strong. Staff regularly find out what children learn at home and keep parents up to date with their achievements at nursery. Parents feel very valued and supported, and engage enthusiastically in their children's development.
- Although the manager evaluates staff performance well and has improved systems for supporting their development, these are not fully embedded and effective in raising the quality of practice to an outstanding level.
- At times, staff do not make full use of the questions they ask children to extend their thinking skills and ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further and fully embed support for the professional development of staff to help raise the quality of practice to an outstanding level
- enhance the use of questioning to consistently encourage children's ideas and extend their thinking skills to the highest levels.

Inspection activities

- The inspector observed teaching practices and the impact of these on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The manager supports the professional development of her staff very well overall, and staff practice is now consistently strong. She offers effective support, guidance and training, such as through individual and team meetings. Staff have recently improved their support for children's communication skills and have added new cosy areas to help encourage more conversation. They have also improved their understanding of attachments and how to help children feel secure and to manage their emotions. Safeguarding is effective. The manager and staff have an up-to-date knowledge of how to deal with any child protection concerns and follow thorough procedures. They vigilantly record children's attendance, monitor the safety of their environments and ensure any concerns or significant events are reported to the appropriate agencies.

Quality of teaching, learning and assessment is good

The manager and staff monitor the progress all children make closely, looking carefully at specific groups, such as boys, girls and funded children. They quickly address any gaps and offer further support where needed. Staff plan a stimulating environment and successfully include children's current interests. Children of all ages engage well in a wide variety of experiences. Pre-school children excitedly restore their room after it is 'messed up by a mysterious supervillain'. They eagerly hunt for clues, discuss who was to blame and work together to carefully stand tables up to put the room back together. Staff respond well to babies' interests and extend their play successfully. For example, as they explore animal hand puppets, staff encourage them to make animal noises. They then sing songs about the animals, which children enthusiastically join in with.

Personal development, behaviour and welfare are good

Staff are positive role models and have high expectations for children's behaviour. Children are kind and considerate of each other's needs and differences. They happily take turns and work together, such as when sharing paint and asking others what colour they want to use. Children enjoy regular outdoor play and exercise in the spacious and very well-resourced garden. They show good balance and coordination as they use challenging climbing equipment and complete obstacle courses. Staff supervise children closely and support their good understanding of hygiene and safety successfully. For example, children carefully use knives to chop lemons as they explore their juice.

Outcomes for children are good

Children are well prepared for the next stage in their learning and for school. They communicate well and confidently express themselves. Pre-school children are creative and enjoy painting, excitedly describing their pictures. They confidently count, compare sizes and recognise colours as they play. Babies are very secure. They move confidently around their environment, walk from an early age and learn new words quickly. All children are curious, motivated and eager learners and are willing to give things a go.

Setting details

Unique reference number	EY477426
Local authority	West Sussex
Inspection number	10085130
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	42
Number of children on roll	41
Name of registered person	Harmer, Heather
Registered person unique reference number	RP911566
Date of previous inspection	12 July 2018
Telephone number	07760 963411

Beech Tree Childcare registered in 2014. It is open each weekday from 7.30am to 6.30pm, for 51 weeks each year. There are 10 members of staff, eight of whom hold relevant qualifications between level 2 and qualified teacher status. The nursery receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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