

Childminder report

Inspection date	5 December 2018
Previous inspection date	17 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. For example, her records and documentation are thorough and underpin her good practice, supporting children's safety and well-being effectively.
- The childminder establishes good partnerships with parents. She gains detailed information from parents about what children can already do and achieve when they first start. She uses this to provide activities that children enjoy. New children settle very quickly and demonstrate they feel safe and secure in her care. All children form positive attachments to the childminder and each other.
- Children behave well and use good manners. The childminder has clear behavioural expectations and gently reminds children of appropriate rules and boundaries as they play. This helps children to learn to play cooperatively together, share and take turns.
- The childminder sets out the learning environment well. Children access the good range of toys and resources easily. They make their own choices and develop independence as they play. For example, they select small-world toys and play imaginatively.
- The childminder reflects well on the service she provides. This helps her to identify and address any areas for improvement effectively.
- The good system that the childminder uses to assess children's ongoing development is not sharply focused enough to support them to make outstanding progress.
- At times, the childminder does not fully support children's early language and speaking skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of assessments to plan precisely for what children need to learn next and support them to make outstanding progress
- give children even more time to think and respond to questions asked, and support them to learn the correct pronunciation of words, to support their speaking and thinking skills further.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

The childminder keeps her knowledge up to date, such as through her links with other local childminders. She ensures that she attends mandatory training. For example, she has recently completed a first-aid qualification. This helps her to know what to do should a child have an accident while in her care. The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs that indicate that children may be at risk of harm. She is knowledgeable about wider safeguarding issues and how they may have an impact on a child's safety. The childminder ensures that her home is safe and secure for children. She encourages children to help to tidy away resources when they have finished playing. This helps to minimise any risks or hazards to children.

Quality of teaching, learning and assessment is good

The well-qualified childminder offers a welcoming environment where children feel safe and explore confidently. She provides activities that capture children's interests. For example, children spend long periods exploring the texture of shaving foam. Babies enjoy the experience of the soft foam on their hands. Younger children hunt for hidden toys and make marks using their fingers. Older children identify letters from their name and numbers that represent their age. They are motivated and keen to learn.

Personal development, behaviour and welfare are good

The childminder promotes children's healthy lifestyles effectively. For example, she provides them with different types of fruit to try at snack time. Children follow good hygiene practice. For instance, they wash their hands before they eat and after using the toilet. Children have many opportunities for outdoor experiences where they enjoy fresh air and physical exercise. This contributes towards their good physical health. For example, the childminder takes children on outings, such as to the safari park, toddler groups and local park. This also helps children to develop good social skills and learn about the wider world.

Outcomes for children are good

Children make good progress from the start. They are enthusiastic and inquisitive learners. For example, babies show great delight in using musical instruments, fascinated by the sounds that they hear. Younger children practise their early counting skills, such as when they count toy farm animals. Older children develop good attention skills. This is evident when they sit and listen to favourite stories. All children develop the skills they need for future learning and the eventual move to school.

Setting details

Unique reference number	EY239298
Local authority	Liverpool
Inspection number	10059471
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	17 October 2014

The childminder registered in 2003 and lives in Aigburth, Liverpool. She operates term time only, from 7.45am to 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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