

Little Marvels Nursery - Rosedale



Rosedale Primary School, Wood End Green Road, HAYES, Middlesex UB3 2SE

Inspection date	4 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment where children feel safe and secure. Children settle well and develop a good sense of belonging. Their behaviour and attitudes to learning are generally good.
- Staff are sensitive to the needs of babies. Babies giggle and happily join in activities. They have plenty of space to play safely.
- Staff know how children learn and develop through play. When identifying gaps in children's learning, they provide good support to help them catch up. Children make good progress in relation to their individual starting points and capabilities. Children who speak English as an additional language equally progress well. Staff prepare children well for the next stages of their learning, including starting school.
- Staff share information with parents about their children's academic progress and well-being and offer them ideas on how they can support their children's development at home.
- Leaders continually assess and monitor the quality of the provision to help ensure that children achieve well and staff meet their care and learning needs effectively.
- Occasionally, some staff do not provide enough challenges to extend children's speaking skills fully and stretch their thinking to deepen their learning.
- At times, staff miss opportunities to help children manage tasks for themselves so that they become more independent in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to support children's speaking and thinking further
- encourage children to consistently manage tasks themselves so that they become more independent in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses robust vetting and recruitment procedures to help ensure that all staff are suitable to work with the children. Staff have a good knowledge of safeguarding practice to protect children in their care. For example, they work well with outside professionals to support vulnerable families. Leaders observe staff regularly and give them specific feedback to help them develop the quality of their practice. Staff attend regular training to strengthen their skills. They work well with other early years providers when the time comes for children to move on. Leaders seek the views of staff, parents and others to help secure good outcomes for all children. Parents are pleased with the good progress their children make and appreciate the care and support their children receive from this attentive team.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess their children's learning. They observe children in play and plan engaging activities to support their good development. Staff encourage children to try new experiences. Children keenly join in activities, make friends and play together in harmony. They use their creativity well. For example, they roll, pat and cut play dough into different shapes. They explore role-play sea animals and observe how water sparkles when mixed with glitter. Young children are excited to explore the texture of cornflour when it becomes a liquid after water is added. Children enjoy music and dance and listen to the sounds musical instruments make.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they share their behaviour procedures with parents and children so that they are clear about the expectations. Children learn to manage their own behaviour well and respect the feelings of others. Staff help children adopt healthy attitudes. For example, children enjoy nutritious meals with their friends and know that drinking water keeps them hydrated. They enjoy active play in the outdoors and benefit from social interaction with their friends. Young children keenly rock the role-play horses with care. Older children love to offer a ride to their friends, using large tricycles. Staff check the premises regularly and teach children how to use equipment safely, for example, as they use paint brushes and wet sand.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Babies become familiar with routines. Children listen attentively and respond carefully to requests. Older children can count, sort objects and recognise numerals. They are developing the skills to solve problems. They know some letters and sounds and can write words, such as their names, correctly.

Setting details

Unique reference number	EY536649
Local authority	Hillingdon
Inspection number	10079411
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	80
Number of children on roll	40
Name of registered person	Little Marvels Nursery Services Limited
Registered person unique reference number	RP536648
Date of previous inspection	Not applicable
Telephone number	0208 734 2904

Little Marvels Nursery - Rosedale registered in 2016. The nursery is open each weekday from 8am to 6pm and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. There are 11 staff, nine of whom hold relevant qualifications, ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

