

# Willow Tree Day Nursery

Adelaide House, Dukes Brow, Blackburn BB2 6EX



|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 28 November 2018 |
| Previous inspection date | Not applicable   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b><br>Not applicable | <b>1</b> |
|---|---|--------------------------------------|----------|
| Effectiveness of leadership and management                    |   | Outstanding                          | 1        |
| Quality of teaching, learning and assessment                  |   | Outstanding                          | 1        |
| Personal development, behaviour and welfare                   |   | Outstanding                          | 1        |
| Outcomes for children   |   | Outstanding                          | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Leaders are inspirational. They are fully committed to providing an environment in which all children thrive. The nursery is extremely bright, calm, well organised and very welcoming. British values are promoted in every aspect of nursery life.
- Regular and precise assessments of children's individual development ensure any gaps in learning are picked up on quickly, necessary intervention is put in place and all children are highly challenged in their learning.
- Children with special educational needs and/or disabilities and children who are most-able are provided for particularly well and make excellent progress.
- Partnerships with parents are exceptional. Staff work very hard to include parents in all aspects of their child's care and learning right from the start, for example, through regular discussions, parent consultations and commenting on their child's assessments.
- All areas of learning are covered extremely well in the nursery with particular importance being placed on communication, literacy and mathematics. Staff use a range of quality resources to help each child to reach their maximum potential in these areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent opportunities for staff's personal development to maintain the quality environment provided.

### Inspection activities

- The inspector held a number of meetings with the manager to assess the quality of leadership.
- The inspector conducted a joint observation with the manager to observe the quality of teaching.
- The inspector observed the teaching and care practices of staff indoors and outdoors.
- The inspector analysed relevant documentation, including evidence of staff qualifications and the suitability of staff to work with children.
- The inspector spoke to several parents and noted their comments.

**Inspector**  
Helen Heap

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager has completed a thorough self-evaluation of the nursery and continually monitors this to check its effectiveness. Staff recruitment and appraisals are extremely thorough, which help to ensure the manager employs staff of the highest quality. Health and safety is a very high priority in the nursery. The manager undertakes regular and extensive risk assessments of the building and before any outings to ensure children are kept safe at all times. Safeguarding is effective. All staff receive extensive training in this area and know the signs and symptoms to look out for to keep children safe from abuse and, who to report these on to should they have any concerns about a child.

### Quality of teaching, learning and assessment is outstanding

Teaching and learning in the nursery is of the highest quality. Staff use an excellent mix of adult-led and child-initiated, in-the-moment activities to ignite children's curiosity and enthusiasm to learn. Staff introduce activities very well so children understand what they are learning about. They provide a detailed narrative throughout to help children to understand how the activity is progressing and ask a range of quality open-ended questions to check learning. In the baby room children enjoy making collage pictures and playing in the home corner with real fruit and vegetables. Toddlers enjoy mark making in the paint and exploring the wet sand and mud outdoors. Pre-school children enjoy helping staff to mend items around the nursery with real tools and learning to sound out, read and write the first letter of their name.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary partly because staff skilfully engage them in a range of exciting and challenging activities. For example, children access interesting climbing and balancing equipment to help them to develop their physical skills. Children participate in a range of festivals that are the same as and different to their own, such as Christmas, Easter, Halloween, Eid and Diwali. They also learn about people who are the same as and different to themselves. This helps them to broaden their life experiences and celebrate the diversity of life. Children learn about how to adopt a healthy lifestyle by eating healthy food, such as chicken and vegetable pie and broccoli, drinking fresh water daily and participating in weekly swimming lessons and outings to the local park.

### Outcomes for children are outstanding

From their starting points children make outstanding progress. They settle quickly as they choose their own key person and learn a range of life skills, such as sharing and turn taking. Independence is promoted particularly well in the nursery. Children readily set the table for lunch, serve out their own dinner and drinks and, help to clean up afterwards. Children are being very well prepared for the next stage in their learning and their eventual move on to school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY547889  |
| <b>Local authority</b>                           | Blackburn with Darwen   |
| <b>Inspection number</b>                         | 10084174  |
| <b>Type of provision</b>                         | Full day care   |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Childcare on non-domestic premises  |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 58  |
| <b>Number of children on roll</b>                | 74  |
| <b>Name of registered person</b>                 | Zeenat Day Care Limited   |
| <b>Registered person unique reference number</b> | RP547888  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 01254 664144  |

Willow Tree Day Nursery registered in 2017. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. One member of staff holds qualified teacher status. The nursery opens Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

