

Childminder report

Inspection date	30 November 2018
Previous inspection date	20 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong relationships with the childminder and are very happy in her care. She is caring and sensitive and responds attentively to their individual needs. The childminder provides children with nurturing affection and supports their emotional well-being very well.
- The childminder supports children's communication skills very well. She consistently encourages interesting conversation and shows a genuine interest in children's lives. Children confidently share their memories and experiences and make good progress from their starting points in learning.
- The childminder builds good links with other professionals and regularly attends a local childminder group. She shares best practice and new ideas to help her professional development. She continues to update her knowledge and skills.
- The childminder reflects on her practice well and identifies areas for further improvement. She has worked hard to address previous weaknesses in her provision. For example, she now gives assistants thorough support, guidance and training to help ensure that they fully understand and meet their roles and responsibilities.
- The childminder sometimes steps in too early and helps children solve problems that they could try for themselves first to further support their thinking skills.
- The childminder does not make the most of all opportunities to encourage parents to share information about children's learning from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more consistent opportunities to work things out for themselves themselves during their play, to further extend their thinking skills
- make the most of all opportunities to encourage parents to share information about children's learning form home.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector looked at a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The childminder reads childcare articles and attends training to help improve her knowledge and continue her professional development. After recent training, she has learnt how she can use puppets and dolls to support children's emotions and understanding of behaviour, such as sharing. The childminder makes regular improvements to help broaden children's experiences. For example, she has recently introduced new pet rabbits and guinea pigs, which children help to feed, water and care for. The childminder works well with parents overall. She keeps them up to date with children's development and regularly shares children's next steps in learning. Parents greatly appreciate the care their children receive. Safeguarding is effective. The childminder has a thorough and up to date understanding of local safeguarding procedures. She knows the action to take if she has concerns about the welfare of a child and ensures all registered assistants receive extensive child protection training.

Quality of teaching, learning and assessment is good

The childminder regularly observes children and assesses their stages of development accurately. She plans interesting activities to help motivate children in their learning and support their developmental next steps. For example, two-year-old children enjoy exploring ice, using warm water to melt the blocks and release hidden toys. The childminder joins in well with children's play and uses songs successfully to support their language development and understanding of spoken rhythm and rhyme. For example, as children play with animal puzzles, she sings songs about each animal and children excitedly join in with their names and sounds.

Personal development, behaviour and welfare are good

The childminder regularly takes children into the local community to places of interest, such as farms, the seaside and to attend playgroups. Children enjoy meeting new people and building friendships and are very sociable. They actively include the childminder in their play and learn to take turns, such as when pushing toy cars down ramps and choosing songs to sing. Children behave well and listen well to the childminder, using good manners. The childminder provides plenty of outdoor play and gives children fun opportunities for exercise. Children enjoy eating nutritious home-cooked meals and take responsibility over preparing their snack, confidently peeling and chopping their fruit.

Outcomes for children are good

Two-year-old children are enthusiastic and motivated learners and engage well in their play. They pay good attention to detail as they paint and recognise colours well. Children enjoy exploring water and are curious about the world around them. They count well from an early age and begin to learn some shape names. Children talk confidently and are very willing to try new things, showing a can-do attitude. They quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY404451
Local authority	Brighton and Hove
Inspection number	10084737
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	12
Number of children on roll	4
Date of previous inspection	20 September 2017

The childminder registered in 2009 and lives in Hove, East Sussex. She provides care each weekday between 8am and 6pm, all year. The childminder has a relevant childcare qualification at level 3.

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