

# Childminder report

<b>Inspection date</b>	29 November 2018
Previous inspection date	13 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works well in partnership with parents. She regularly shares information about children's progress and how parents may support children's ongoing learning at home.
- The experienced childminder knows the children well and plans stimulating activities to support their emerging interests and next steps in learning. Children make good progress.
- The childminder is well organised. She provides parents with a good range of documentation which underpins her practice to promote children's health, safety and well-being.
- Children form strong bonds with the childminder. They are happy and safe in her care. They settle quickly and show that they feel safe and secure.
- Children attend a number of local toddler groups with the childminder. They meet and mix with children of different ages. This supports their social development well.
- Children receive lots of praise and encouragement. This helps them to develop good levels of self-esteem.
- The childminder has not established a targeted programme of professional development to increase her knowledge and skills further, to enhance the learning opportunities for children and promote their rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop a targeted programme of professional development, to increase knowledge and skills, and raise the quality of teaching to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly refreshes her knowledge about child protection issues. She confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder provides a safe environment. She conducts regular risk assessments to identify potential hazards to children and takes appropriate steps to promote children's safety. The childminder reflects on children's progress and values feedback from parents and other professionals to help her to evaluate her practice. Parents are very complimentary about the childminder's service. They believe their children make good progress and state their children are confident and well cared for.

### Quality of teaching, learning and assessment is good

The childminder encourages children to lead their own play and interacts purposefully with them during activities. She understands how children learn and develop through play. Children enjoy sharing books with the childminder. They turn the pages and listen to the childminder, repeating her words and phrases. Children show good understanding. They find the trains and trucks in the pictures and say, 'toot toot'. The childminder offers new words to help build children's vocabulary. Children repeat 'squidgy' and 'hot sun', as they explore different textures in the pictures. The childminder gives children time to explore different materials. Children scrunch paper to form balls and squeeze pompoms. This helps to develop the muscles in their hands to support early writing skills. Children are mesmerised as they watch glue drizzle from a glue spreader. The childminder counts the pompoms with the children and names simple shapes they see in books.

### Personal development, behaviour and welfare are good

The childminder provides a warm and homely environment. She works closely with parents from the start to adapt her practice to support children's specific needs and routines. Children benefit from clear and consistent guidance about expected behaviours and respond positively. The childminder provides children with regular opportunities to be active outdoors. Children enjoy trips to the park and play in the garden. The childminder teaches them about road safety during regular outings into the local community. The childminder values children's choices and encourages them to make their own decisions in play. Children enjoy doing things for themselves. They help to wipe their hands when they finish using the glue. The childminder helps children to learn to share and take turns through play.

### Outcomes for children are good

Children make good progress given their starting points and capabilities. They gain key skills to support the next stage in their learning and their eventual move on to school. Children are encouraged to 'have a go' at a wide range of activities. They listen to the childminder and show good levels of concentration. Children enjoy sharing books and have good opportunities to explore marks they make.

## Setting details

<b>Unique reference number</b>	222507
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10070107
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	13 March 2015

The childminder registered in 1995 and lives in Bar Hill, Cambridge. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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