

Childminder report

Inspection date	27 November 2018
Previous inspection date	9 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has not notified Ofsted of significant changes in her health, which is a requirement.
- The childminder does not regularly encourage parents to share information about their children's learning and achievements on an ongoing basis.

It has the following strengths

- Children enjoy the company of the childminder and her assistant. They provide a relaxed and homely environment where children develop a positive sense of belonging.
- The childminder shows good awareness of children's individual needs and interests and ensures her assistant is aware of how to support these effectively during play.
- Children play in a safe and secure environment and are closely supervised. The areas they use are regularly risk assessed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted are notified of significant changes in your health.	09/01/2019

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them to share what they know about their children's learning and achievements on an ongoing basis.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this had on children's learning.
- The inspector spoke with the children during the inspection.
- The inspector held discussions with the childminder and her assistant throughout the inspection about their practice, and children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of people living on the premises.

Inspector
Carly Mooney

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Recent safeguarding training has helped to reinforce the childminder's knowledge of the action to take should she have concerns about a child in her care. She shares this knowledge with her assistant. However, the childminder has not kept Ofsted up to date with significant changes in her health, which is a requirement. The childminder and her assistant discuss suitable activities to carry out that help the children to make progress in their learning. The childminder monitors the practice of her assistant and gives ideas and suggestions to improve children's experiences.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide toys and activities they know children will enjoy. They support children's communication and language development well. Children enjoy listening to stories read by the childminder's assistant. He asks children questions about the animals in the books to develop their thinking skills. The childminder supports children's mathematical development. They join in activities that develop their counting skills and the childminder encourages children to problem solve. Parents are informed of the activities their children have participated in. However, the childminder does not consistently gather information about children's learning and interests at home.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management impacts on children's welfare. Despite this, children enjoy spending time in the care of the childminder and her assistant. The childminder supports children to learn right from wrong. She gently reminds children about sharing and taking turns in activities. For example, the childminder encourages children to wait their turn as they post shapes in a shape sorter. She uses effective behaviour management strategies to calm children if they begin to get upset. Children spend time in the fresh air and go for walks in the local community. They enjoy activities, such as collecting leaves and twigs for a hedgehog house on an outing.

Outcomes for children are good

Children make good progress and are working at typical levels of development for their age. They are well supported to develop the skills they need in readiness for the next stage in their education. Children learn to recognise the letters of their name. They are introduced to letter sounds before starting pre-school. Children are becoming increasingly independent in building their practical skills and making choices.

Setting details

Unique reference number	EY416690
Local authority	Cambridgeshire
Inspection number	10077978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	12
Number of children on roll	6
Date of previous inspection	9 October 2014

The childminder registered in 2011 and lives in Ely, Cambridgeshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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