

# Childminder report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 21 November 2018 |
| Previous inspection date | Not applicable   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### **This provision is good**

- The childminder accesses a range of training opportunities to help improve her knowledge and understanding. She has identified areas of her provision that she plans to improve and works alongside other childminders to develop her practice.
- The childminder provides a range of interesting resources to support children's learning. She uses these effectively to engage children's interest and to support their ideas.
- The childminder provides a warm and caring environment for children who feel safe and secure. Children are encouraged to play cooperatively together and they enjoy their learning.
- The childminder carefully tracks children's learning and monitors their development to help ensure they are making good progress.
- The childminder does not consistently find ways to engage parents in finding out their views about the quality of her provision or to share the learning that takes place at home.
- The childminder does not always make full use of opportunities during routines and activities to extend children's mathematical learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop more ways to seek parents' views about the quality of the provision and to support parents to share more information about the learning that takes place at home
- further improve the use of mathematical language during children's play and routines, to help develop children's understanding of mathematics.

### Inspection activities

- The inspector reviewed the quality of the provision with the childminder as they observed the children and discussed their learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector viewed a sample of documents, including suitability checks, self-evaluation records and children's learning records.
- The inspector made a tour of the setting.
- The inspector observed the children during their play indoors and during routines.

**Inspector**  
Stephanie Wright

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to keep children safe and has effective policies and procedures in place to support her practice. She actively promotes equality, diversity and a respect for others in her practice. For example, children play with dolls and small figures from various ethnic backgrounds and enjoy creating a den using a long piece of sari material. The childminder provides a range of interesting experiences for children, which supports them to be motivated and engaged as learners. For example, she takes children to local playgrounds to extend their learning opportunities, especially outdoors. She develops good partnerships with other providers and professionals to ensure children are well supported.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to keep children interested and engaged. She uses effective strategies to extend children's communication skills. For example, she plays alongside children, maintaining eye contact, modelling language and developing children's vocabulary. The childminder encourages children to make choices and follows their ideas. For example, as children develop imaginative play as doctors, she supports their play with resources, such as a stethoscope. Children are motivated, eager to learn and develop a love of books as the childminder reads to them, which prepares them for their next stage of learning.

### Personal development, behaviour and welfare are good

The childminder supports children to develop independence and good physical skills as they enjoy healthy snacks and meals. For example, children peel their own bananas and use knives to chop them up for snack time. The childminder supports children to develop good social skills as she encourages them to share and take turns in their play. She ensures children learn about being safe, for example, as they hold the banister to climb up the stairs and hold hands together along the pavement. The childminder builds warm relationships with the children who feel secure in her care. For example, they cuddle up for a story and learn to play together cooperatively.

### Outcomes for children are good

Children develop skills that they need in readiness for school. For example, they make progress in personal, social and emotional development as they build confidence, make relationships and develop their ability to communicate. The childminder supports children to learn to be part of a small group and to gain an interest in literacy. She ensures children are developing typically for their age and supports any gaps in their learning. Children demonstrate the characteristics of effective learning as they show interest and curiosity and express themselves creatively.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY538677  |
| <b>Local authority</b>             | Torbay  |
| <b>Inspection number</b>           | 10079950  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 2 - 3   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 3   |
| <b>Date of previous inspection</b> | Not applicable  |

The childminder registered in 2016 and lives in Torquay. She operates from 7.30am to 6pm on Monday to Friday. She is in receipt of funding for two-, three- and four-year-old children.

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