

Norton After School Club

Norton Juxta Kempsey CE First School, Wadborough Road, Littleworth,
WORCESTER WR5 2QJ



Inspection date	29 November 2018
Previous inspection date	19 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- There are strong links with the onsite school staff to help to share information about children's care and their day at school.
- Partnerships with parents are strong. Staff keep parents up to date about their children's time at the club and pass on any messages from the school.
- Staff provide a good range of activities for children's interests and children enjoy their time at the club. The relaxed approach complements the children's day after school and they enjoy this freedom and quickly settle into activities.
- Staff place a clear priority and ensure children have ample opportunities to be outdoors. Staff make good use of the outdoor area to provide physical, creative and imaginative experiences for children.
- Staff use a good range of strategies to find out what children like about the club and encourage children to be independent and self-select from what is available.
- Staff do not consistently use a motivating range of strategies for individual children to help them develop high levels of self-control and cooperation.
- The leadership team does not rigorously monitor staff's practice to help raise staff's interaction and the range of experiences to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a motivating range of strategies to help children develop high levels of self-control and cooperation
- monitor staff practice rigorously to help raise the quality of staff interaction and experiences on offer to an exceptional level.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the owner and manager of the club. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector took into account the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

The recently employed new manager is experienced and clearly motivated to develop the club further. For example, the action plan in place accurately identifies further areas for development. Arrangements for safeguarding are effective. All staff have a secure understanding of the possible signs of abuse and neglect, and the procedure to follow if they have a concern about a child. There are effective systems in place to ensure children arrive safely at the club. Staff carry out a daily check of the environment to ensure it is clean, safe and suitable prior to children arriving. New staff are suitably vetted and inducted, and benefit from regular staff supervisory sessions and staff meetings to keep them up to date. Parents are kept well informed about the club and the range of activities and food on offer.

Quality of teaching, learning and assessment is good

Staff welcome children into the familiar environment and support them well to choose from the activities and resources available. Staff know what children enjoy and make these resources easily available to help children build on their ideas and play. For example, making dens using the tables and blankets is a popular activity with children. Children spend much of their time playing imaginatively and looking at books in the dens they create. Staff help children learn about the natural world. For example, staff encourage children to observe changes during autumn and encourage them to collect natural items to create artwork. Children learn to care for birds during the winter as they make bird feeders. Staff provide a varied range of opportunities for children to cut, join and assemble resources. For example, children make spinning wheels, friendship bracelets and pretend telephones with plastic cups and string. Staff provide good opportunities for children to draw, colour and paint.

Personal development, behaviour and welfare are good

Staff place a good focus on outdoor play during the session. For example, children thoroughly enjoy various ball games and chasing each other around and being physical. Staff help children to learn that being outdoors in the fresh air is good for their health and fitness. Staff provide a substantial snack, such as soup, toasties, various toppings on toast and pasta. Staff organise snack time well to help provide children with the opportunity to sit and socialise with their friends. For example, children easily chat to each other as they spread their crackers and pour their drinks. Staff take the time to talk to children about their day and their interests. They sensitively help children to learn about the rules in place for their safety at the club. Staff are attentive to the needs of children. For example, those children who attend other school clubs and arrive late are warmly welcomed and are given their snack on arrival.

Setting details

Unique reference number	EY473719
Local authority	Worcestershire
Inspection number	10083157
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	22
Name of registered person	Normoyle-Mills, Rebecca Jayne
Registered person unique reference number	RP514417
Date of previous inspection	19 June 2014
Telephone number	07813 937807

Norton After School Club registered in 2013. It is privately owned and operates from a classroom in Norton Juxta Kempsey CE First School in the village of Littleworth, near Worcester. The club opens Monday to Friday during school term times. Sessions are from 3.10pm until 6pm. The club employs two members of staff. Of these, one holds a qualification at level 3 and one is unqualified.

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