

Manor Way Activity Club



Manor Way Primary School, Brier Mill Road, HALESOWEN, West Midlands
B63 3HA

Inspection date	29 November 2018
Previous inspection date	20 June 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager reviews the provision thoroughly and values the contributions that parents, staff and children make to this process. For example, she has plans to introduce themed topics to complement children's learning at school and to provide a quiet area for children who wish to complete their homework.
- Staff plan a stimulating range of activities that children enjoy. They consider children's interests and actively encourage their contribution to the planning. Children choose which activities to have out and make decisions about further resources to buy.
- Staff are positive role models and have high expectations of children's behaviour. Children help to make the club rules and explain why they must follow them. They are polite, considerate and behave well.
- Children enjoy their time playing at the club. They feel happy and secure, and staff support their emotional well-being effectively.
- Staff do not fully consider how to provide children with consistent opportunities to be physically active.
- At times, staff follow routines too strictly and keep children waiting unnecessarily when they arrive at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance arrangements for all children to enjoy physically active play experiences on a daily basis
- consider how to adapt routines to increase opportunities for children to relax and play.

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with manager and staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and understand the procedures to follow if they have concerns about a child's welfare. They are well trained and have a secure knowledge of child protection issues. Staff monitor children's whereabouts vigilantly to ensure their safety and make careful risk assessments. The manager observes staff practice well and meets regularly with them to discuss their professional development. For example, recent training helped staff to extend further their understanding of working with children in the early years. Partnerships with schools and parents are good. Staff effectively share information to help support continuity of care for all children. They gain detailed information from parents when children first start, to meet children's needs and build good relationships.

Quality of teaching, learning and assessment is good

Staff identify successfully how to use activities to complement children's learning at school. For example, they encourage children to use their mathematical understanding as they play dice games. Children enjoy drawing and writing, and staff encourage them to use their phonics skills. Children explore their creative ideas and provide theatrical performances of singing and puppet shows. They concentrate well as they use a range of materials to create puppets. They decide how to join materials together, such as using pipe cleaners and tape. Staff support children's communication and language development well. For example, staff help children to play games and use their observation and questioning skills. Conversation flows easily at snack time and children talk happily about their interests and pets.

Personal development, behaviour and welfare are good

The use of an effective key-person system by staff helps children to form close bonds with them. Staff develop positive relationships with children and get to know them well. Staff help children to gain their confidence and build their self-esteem. They consistently praise children's efforts and achievements and celebrate special events in their lives, such as successes in their hobbies. They help children to learn about being healthy, such as washing their hands before eating, and making healthy food and drink choices. Children develop good levels of independence. For example, they prepare their own snacks and pour drinks for themselves. They gain a sense of responsibility and help with tidying up. Children gain an awareness of diversity and cultures beyond their immediate experiences. They learn to respect and celebrate their differences.

Setting details

Unique reference number	253874
Local authority	Dudley
Inspection number	10083159
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	54
Name of registered person	Manor Way Activity Club Committee
Registered person unique reference number	RP522278
Date of previous inspection	20 June 2014
Telephone number	01384 818895

Manor Way Activity Club registered in 1997. The club operates Monday to Friday from 3.20pm until 5.30pm, during term time. During school holidays, it opens from 8.30am until 5.30pm, Monday to Friday. The club employs five staff members. Of these, four hold early years qualifications at level 3 and one is qualified at level 6.

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