

King Fishers Place

The Meeting House, Galpins Road, Thornton Heath, Croydon CR7 6EL



Inspection date	26 November 2018
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well. They know their preferences in play, their personalities and interests. They share this information well with each other to provide a consistent approach to children's care and learning.
- Children's speech and understanding is supported well through the introduction of complex words and repetition. Younger children's communication is supported effectively through gestures, expressions and pictorial aids.
- Children learn to keep themselves safe. They learn about spatial awareness and know how to follow instructions regarding tidying up and respecting each other's space.
- Parents make positive comments about the safe and clean environment. They are pleased with how their children's development flourishes in the friendly and calm environment.
- Staff use discussion well to help support children's focus and concentration. They use effective questions to sustain children's motivation to learn and interest in the activity.
- On some occasions, less confident younger children do not always receive as much positive interaction and engagement during adult-led group activities.
- Sometimes, children do not always have opportunities to select resources for themselves to help support self-expression through art and the use of different materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance younger children's confidence and engagement during adult-led activities and experiences
- encourage children to express themselves more independently and help them make decision of what tools to use, and how to use them during creative and artistic activities.

Inspection activities

- The inspector observed activities and staff's interactions with children in the indoor and outdoor areas.
- The inspector took into consideration the setting's self-evaluation.
- The inspector carried out a joint observation with the setting's manager.
- The inspector looked at a wide range of documentation, including policies, children's records and the suitability checks of staff.
- The inspector spoke to parents and carers, and took account of their views.

Inspector

Claire Parnell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have completed up-to-date training and have an appropriate knowledge of the procedures to follow if they have a concern about a child in their care. The management team is eager to make continuous improvements. Staff are encouraged to identify areas to improve in their own practice as well as a team. They listen to advice and gain support when areas of weakness in their practice is identified. Managers observe and evaluate staff's performance, feeding back about good practice and areas to develop. Regular supervision takes place to discuss individual staff's development, their key children and any changes in policies, procedures and suitability checks.

Quality of teaching, learning and assessment is good

Staff encourage children to play indoors and outdoors, providing a good range of experiences and resources to promote a balance of child-initiated and adult-led play. Staff are effectively deployed to give suitable support to all children during child-initiated play. For example, suitably trained staff encourage younger children to explore resources in a quieter, more homely environment with calm and subtle interaction. Staff use a developing new assessment programme. They gain information from parents about children's development when settling in. They use this effectively to plan for children's next steps, identifying activities and experiences that support different areas of learning for individual children. Parents are actively involved in children's learning. They gain advice and suggestions from staff as well as the regular use of parent packs to help support their children's learning at home.

Personal development, behaviour and welfare are good

Children learn to make healthy choices at snack and lunchtime. They enthusiastically talk about what they are eating, their likes and dislikes and what is good for them. Their behaviour is positively supported. Children know the difference between right and wrong. Staff reward children's good manners and care towards their friends. They give clear explanations and direction to support their social skills. Children's transition to school is supported well. Their self-help skills are promoted well through everyday activities. They put on their own coats and shoes, they learn to feed themselves, use the toilet independently and use effective hygiene procedures. These skills helps them in preparation for their move on to school.

Outcomes for children are good

Children thoroughly enjoy stories and books. They listen intently because staff make stories enjoyable and illustrated through the use of voices, expression and props. Children learn to recall and predict stories through effective questioning. Children express themselves confidently through role play and fantasy play. They enthusiastically act out roles that they have learnt about, especially those within their community, such as emergency services. Staff support this well through discussion and effective use of props.

Setting details

Unique reference number	EY227192
Local authority	Croydon
Inspection number	10059703
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	19
Number of children on roll	13
Name of registered person	Wilson, Cynthia Yvonne
Registered person unique reference number	RP512368
Date of previous inspection	14 January 2014
Telephone number	0208 683 0092

King Fishers Place registered in 2002 and is one of three nurseries. It is situated in Thornton Heath in the London Borough of Croydon. The nursery employs five members of staff. All staff hold appropriate early years qualifications to level 3, including one with a level 6 qualification. The nursery opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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