

Childminder report

Inspection date	29 November 2018
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming, home-from-home environment. She is professional, organised and has procedures to ensure she promotes children's welfare effectively at all times.
- The qualified childminder has a good knowledge of children's individual interests and needs. She uses this knowledge well to support children's good progress in their learning and development. Older children show good levels of engagement and enthusiasm in experiences. They make consistently good progress and develop the skills they need for future learning and their eventual move to school.
- The childminder evaluates and reflects on her practice. She monitors children's development well, identifies any gaps in their learning and implements plans to address the gaps.
- Children have a warm and close attachment to the childminder. She is successful in supporting children's emotional development. She cuddles them and praises them, building on their developing self-esteem well.
- Partnerships with parents are secure. Good communication between both parties ensures they are fully aware of children's progress, development and any changing needs.
- The childminder does not consistently engage the younger children in her planned group activities to extend their learning further and give them time to explore.
- Although the childminder's skills and knowledge are good, she does not engage in ongoing and continued professional development opportunities to drive the quality of her practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to fully engage in and explore the planned group activities
- strengthen and reinforce good knowledge and skills even further and identify a precise plan to support ongoing professional development and drive quality of practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role to safeguard children. She is aware of what may have an impact on children's welfare, including if they are exposed to extreme views of what is right and wrong. The childminder knows the correct procedures to follow if she has concerns. The childminder creates a safe environment for children. She checks her home every morning prior to children's arrival and takes steps to minimise any risks. She is aware of what presents a potential hazard to the children and demonstrates a vigilant attitude to the children's welfare. The childminder assesses the quality of her provision regularly to identify her strengths and areas for development. She consults the children and parents in her self-evaluation procedures to ensure her practice is moving forward constantly.

Quality of teaching, learning and assessment is good

The childminder closely monitors the progress that children make. She celebrates their achievements with parents and identifies what children need to learn next. The childminder has a kind and caring approach and interacts purposefully with children during their activities. She encourages children's mathematical development well. For example, children enjoy counting how many dinosaurs they have and recognising their colours. Children enjoy playing imaginatively in the cardboard boxes and explore their early writing skills as they draw patterns on the boxes. The childminder is very attentive and listens carefully to what children say.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm, kind and teaches children to use good manners. Children develop a good understanding of their local community. They take regular trips to different playgroups where they have opportunities to socialise with children in larger groups. The childminder successfully supports children's physical skills during daily trips to local parks and play areas. Children learn to care for their natural environment and develop an interest in nature. For example, children learn to feed the birds during the winter months and make bird feeders for the garden. Children develop good hand and eye coordination as they thread cereal hoops onto pipe cleaners to hang from the trees.

Outcomes for children are good

Children make good progress in relation to their starting points and are working in the stages typically expected for their age. Older children have good levels of independence. For example, children put on their shoes to play outside and learn to wipe their noses. Young children are confident and develop good speech and language skills. They show increasing ability to use resources independently and persevere to learn new skills.

Setting details

Unique reference number	504148
Local authority	Salford
Inspection number	10071173
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 June 2015

The childminder registered in 2001. She operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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