

Pretty Windows Ltd

Pretty Windows Day Nursery, Unit 37-49, Avenue A, Sneinton Market,
NOTTINGHAM NG1 1DT



Inspection date	27 November 2018
Previous inspection date	8 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team at the nursery has worked hard to improve the overall quality of the provision since the last inspection. They demonstrate a positive attitude to the ongoing development of the nursery and are keen to continue to with the good work that has been started.
- Children who have special educational needs and/or disabilities (SEND) are extremely well supported by staff. Staff monitor children's progress carefully and ensure that appropriate intervention is put into place. They work in partnership with other professionals to ensure that the approach to children's ongoing care and well-being is consistent.
- Children are very happy and settled in this welcoming and friendly nursery. They develop strong bonds with staff and feel quickly feel at home. Parents report that they are very happy with the nursery provision.
- Children enjoy a variety of play and learning experiences. They benefit from regular outings in the local community where they visit a residential home for older people. This helps to support their understanding of the wider world around them.
- Staff working in the toddler room do not consistently make the very best use of ongoing observation and assessment to help identify children's rates of progress and meticulously plan highly challenging activities.
- Staff do not make effective use of the information that they gather about what children already know and can do on entry.
- The manager does not fully explore how the early years pupil premium funding can be best used so that children make the highest possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of ongoing observations and assessments in the toddler room to continually gain the most precise picture of children's progress
- use the information from parents about what their children already know and can do when they start at the nursery
- analyse further how to best use the early years pupil premium funding and assess the impact it has on the outcomes for children so that all children's learning is promoted to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Josie Mapes

Inspection findings

Effectiveness of leadership and management is good

The manager, along with her deputy, has taken on board the actions and recommendations raised at the previous inspection. They have made a concerted effort to address the issues raised and have improved quality overall as a result. The arrangements for safeguarding are effective. Staff are confident to identify the possible signs and symptoms of abuse and know who to contact if they are concerned. Regular supervisory meetings for staff help the manager to find out how she can support staff to develop their practice and plan for further training to help enhance the experiences offered to children. There are robust procedures in place for the safe recruitment of staff and their ongoing suitability is regularly checked. The manager monitors the progress that children make well and this helps her to identify and act on any gaps in learning. For example, she identified that children who speak English as an additional language were not developing their literacy skills as well as other children. Consequently, staff introduced an initiative for these children to take a book home every week, which has helped to support this area of their learning.

Quality of teaching, learning and assessment is good

Staff are well qualified. Those working with older children offer them a wide range of resources and activities based on their interests and next steps in learning. Older children confidently join in with well-known nursery rhymes and songs. They enjoy moving their bodies to the rhythm and beat of the familiar music. Babies engage in purposeful learning and play. They enjoy playing in the well-resourced role-play area. Staff complement their play and support their emerging language by emphasising key words, such as 'mix' and 'stir'. Children are keen and enthusiastic learners. They follow instructions well and are familiar with the daily routines of the nursery. Staff work well in partnership with parents. They share regular ideas with parents about how they can support children's learning in the home environment. Parents comment that they are pleased with the new electronic system the nursery has introduced, which allows them to see regular updates on their children's progress and development.

Personal development, behaviour and welfare are good

Staff maintain a safe and welcoming environment. The play areas inside and outdoors are well resourced and children engage well in their learning. Meal and snack times are social occasions and children learn to manage their own hygiene needs. For example, they independently wash their hands before eating. Staff are good role models for the children and provide clear guidance for them about what is, and what is not, acceptable behaviour. This helps children to behave well and to show a high regard for one another.

Outcomes for children are good

Children make good progress. They are well prepared for school and the next stage of their learning. Children with SEND are beginning to communicate their needs effectively. They confidently use a range of Makaton signs with their peers and with staff. All children enjoy their play in the garden. They run, walk and move in different ways.

Setting details

Unique reference number	254634
Local authority	Nottingham
Inspection number	10080373
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	75
Number of children on roll	55
Name of registered person	Pretty Windows Limited
Registered person unique reference number	RP904052
Date of previous inspection	8 February 2018
Telephone number	0115 9881429

Pretty Windows Ltd registered in 1997. The nursery employs 12 members of childcare staff. Of these, one is a qualified early years teacher, one holds an appropriate early years qualification at level 6, one has a level five, six hold level 3 and one holds level 2, there are two trainees. The nursery owner has early years professional status. The nursery is open from Monday to Friday, all year round, except for public holidays and a week over the Christmas period. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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