

Childminder report

Inspection date	29 November 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show good levels of well-being. There is a warm bond between them and the childminder.
- The childminder provides a safe and welcoming home-from-home environment for the children. Children enjoy talking with the childminder about their families and hers. They enjoy helping with daily tasks, such as sorting the washing and caring for household pets.
- The childminder provides children with a positive view of the benefits of a healthy lifestyle. Children enjoy their daily walks to explore the local area and the natural environment.
- Children develop good levels of independence for their age. For example, younger children know how to wipe their hands, blow their noses and dispose of tissues in the bin.
- Children make good progress. They gain a broad set of skills in preparation for starting nursery or school.
- The childminder sometimes misses opportunities to build further on what children can already do when they make their own choices about what resources and toys to explore.
- The childminder does not make the most of opportunities to work in partnership with staff at pre-schools and nurseries that children also attend to further promote children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's learning during their self-chosen play
- strengthen partnerships with other childcare providers to help build on children's existing good progress still further.

Inspection activities

- The inspector observed children and the childminder in her home.
- The inspector discussed the children's learning that was taking place with the childminder.
- The inspector took account of the views of parents.
- The inspector discussed with the childminder her understanding concerning safeguarding, first aid and risk assessment.
- The inspector looked at documentation, including children's records and the childminder's policies.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. She knows what to do if she has any concerns about a child's welfare. The childminder builds warm partnerships with parents, who appreciate the good care that she takes of their children. She works well with them to provide continuity to children's routines. For example, the childminder finds out about children's sleep and eating habits at home so that she can closely match these when children are with her. She takes suitable steps to keep her skills up to date and to review and improve what she does. For example, the childminder is now monitoring children's progress more closely.

Quality of teaching, learning and assessment is good

The childminder clearly identifies what children need to learn next. She plans activities that help them to make progress and enjoy learning. The childminder helps children to develop their speaking and listening skills. For example, younger children enjoy looking at picture books with the childminder. They name animals and ask and reply to questions about what they see. Children have fun building towers and counting the blocks. They learn to use tools safely and accurately, such as, pens and pencils to draw pictures.

Personal development, behaviour and welfare are good

The childminder gets to know children and their families before children start in her care. Children manage this change to their routine with confidence. They are happy and settled in the childminder's home. Children behave well for their age. They listen attentively to what is asked of them and follow the simple rules that the childminder has to keep them safe. Children enjoy healthy snacks and meals and lots of fresh air and exercise. The childminder plans her day well so that children have time to sleep and rest as well as play more energetically.

Outcomes for children are good

Younger children learn to move confidently, to feed themselves and to express their views. They develop their hand-to-eye coordination. Older children learn to look after their own belongings and to dress independently. They learn to recognise their names and to begin to write recognisable letters. All children learn to be helpful and considerate of the needs of each other. They learn to respect and understand the similarities and differences between themselves and others. Children make good progress.

Setting details

Unique reference number	EY467601
Local authority	Buckinghamshire
Inspection number	10071515
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 November 2015

The childminder registered in 2013 and lives in the rural village of Marsh Gibbon in Oxfordshire. The childminder offers care all day, from Monday to Friday, throughout the year.

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