

# Childminder report

<b>Inspection date</b>	3 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Risk assessment is ineffective. The childminder fails to identify potential dangers that put children at risk of harm. This has a significant impact on children's safety.
- The childminder fails to record the required information for children in her care. This significantly compromises children's well-being, in particular should an emergency incident occur.
- The childminder does not keep an accurate record of children's attendance. She does not make the best of opportunities that arise to extend children's understanding of the importance of personal safety and hygiene.
- Self-evaluation is not effective in ensuring all weaknesses in practice are identified, leading to breaches in legal requirements.
- The childminder does not make the most of opportunities to develop children's understanding of the natural world.

### It has the following strengths

- Children settle quickly and build close bonds with the warm and nurturing childminder.
- Children access fresh air daily. They spend time in the garden or visit the local parks. This helps to build on their physical skills.
- Children show an early understanding of technology. For example, they press buttons, explore different sounds and discover how things work.
- Children behave well and play alongside each other cooperatively.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure risk assessments identify all aspects of the environment that need to be checked on a regular basis, to minimise risks and hazards to children	24/12/2018
ensure details of the child, including full name and date of birth, name and address of every parent and emergency contact details for parents are recorded prior to the child's start date	24/12/2018
complete a daily record of attendance, containing the names of the children being cared for on the premises and their actual hours of attendance.	24/12/2018

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to extend children's understanding of the importance of personal safety and hygiene
- enhance methods for self-evaluation and identify any weaknesses in practice to ensure continuous improvements
- build on opportunities to develop children's understanding of the natural world.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder fails to complete adequate risk assessments and identify hazards within her home. For example, children put small objects in their mouths and heavy objects are not made secure, which poses significant risk of injury to children. The childminder knows what signs she must be alert to and the appropriate action to take should she have any child protection concerns about a child. However, she fails to keep an accurate record of children's attendance. This means that it is unclear which children are present at one time. The childminder does not use self-evaluation effectively to identify weaknesses in her practice. For example, she fails to seek and record the required information about children in her care. This means that emergency contact information for each individual child is not easily accessible. This considerably compromises children's welfare and well-being, in particular should an emergency incident occur.

### Quality of teaching, learning and assessment is good

The childminder observes children as they play and closely monitors their progress. She shares this information with parents, to help identify and close gaps in children's learning. The childminder values professional development to build on the quality of her teaching. For example, she has attended training, such as how children learn in different ways and is planning how to enhance learning experiences that promote children's early understanding of the natural world. Children have good opportunities to develop their early writing skills. For instance, they experiment with writing tools, which helps to strengthen their hand-muscle control. The childminder promotes children's early mathematical development effectively. For example, children show an early understanding of number and count as they build towers.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management means children's safety and welfare are compromised. For example, babies and toddlers move around and climb on furniture while eating food. They are not encouraged to wash their hands prior to eating snacks, to help support an early understanding of personal hygiene. That said, the childminder recognises when children are tired or hungry and responds to their needs. The childminder praises children's achievements, which helps to raise their self-esteem.

### Outcomes for children are good

All children make good progress and learn skills that prepare them for their future learning overall. For example, they enjoy talking and use words in context. Children have good opportunities to learn about the differences between themselves and others. For example, they visit local groups, where they meet and interact with other children and adults. This also helps to develop their social skills.

## Setting details

<b>Unique reference number</b>	EY546803
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10085808
<b>Type of provision</b>	
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2017. She lives in George Green, Slough, Buckinghamshire. The childminder operates Monday to Sunday, all day, for the majority of the year. The childminder holds an appropriate childcare qualification at level 3.

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