

Fit For Sport At Darell Primary School

Darell Primary School And Nursery, Niton Road, Richmond TW9 4LH



Inspection date	28 November 2018
Previous inspection date	11 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of activities. The atmosphere at the club is friendly, relaxed and fun. Children feel comfortable to communicate freely with staff.
- Staff work together effectively to implement the daily routines, policies and procedures to ensure the smooth day-to-day running of the club. They complete regular health and safety checks to ensure the environment is suitable for children.
- The well-established partnerships with teaching staff at the host school complement the way that staff offer continuity for children's care.
- Staff provide a good range of engaging experiences and activities, indoors and outdoors, that they aim well at children's different ages, interests and abilities. Staff support children's confidence and self-esteem well.
- Overall, parents are happy with the club and express that their children enjoy attending and have good relationships with staff.
- At times, staff do not make the most of opportunities to share information with parents about their child's day and the achievements they have made.
- Leaders do not make the most of opportunities to ensure staff maintain their professional development to enhance their skills and develop children's experiences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to share information with parents and keep them up to date with their child's development
- extend further the support for all staff to continue building on their professional development.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children, including during indoor and outdoor play, snack and tea times, and during hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector
Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have worked hard to meet actions raised at the last inspection. For instance, they now ensure all medication records are complete and include written parental consent. Safeguarding is effective. The manager and staff have attended safeguarding training. They have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Thorough recruitment and vetting procedures help to ensure they employ suitable staff to work with children. The manager provides support and guidance for staff, for example, through ongoing appraisals and team meetings. The manager and staff evaluate the club well. They are clear about the club's strengths and areas for improvement. They welcome and make good use of feedback from children about what they want to do. For example, they consider children's views when planning menus.

Quality of teaching, learning and assessment is good

Staff know the children well. They engage children in conversations about their day at school and as they play, modelling language well and asking questions to support children's communication skills. Children are confident speakers and enjoy talking about their ideas and experiences, for example, through show and tell. Staff plan activities around school topics and themes to provide continuity for children, such as events and festivals that help children to learn about the wider world. There is a strong focus on sports activities and staff adapt these well for all children. Children enjoy team games and delight in competing. For example, they listen carefully, follow rules effectively and cheer each other on enthusiastically during games.

Personal development, behaviour and welfare are good

Staff form positive relationships with children. They gain useful information when children first start at the club that helps staff support children well. Children develop their social skills effectively. They form close relationships with other children and they welcome them to join their play. For example, they learn to share and take turns using resources and older children enjoy supporting younger children through activities. Children behave well. Staff set clear boundaries for all children to learn right from wrong. They model positive behaviour and good manners for children to copy and learn. Staff help children understand about their own health and personal hygiene. For example, children follow good hygiene procedures, such as washing their hands, and learn that eating nutritious and well-balanced meals and snacks contributes to their good health. Children demonstrate good independence skills. They make their own choices in play and enjoy serving their own snacks and drinks.

Setting details

Unique reference number	EY490675
Local authority	Richmond Upon Thames
Inspection number	10077438
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	32
Number of children on roll	60
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	11 October 2017
Telephone number	02087424993

Fit For Sport At Darell Primary School registered in 2015. It operates from Darell Primary School in the London Borough of Richmond. It is part of a large group of after-school clubs. The club operates term time only, from 7.45am to 8.45am for the breakfast club and from 3.15pm to 6pm for the after-school club. It employs four members of staff.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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