

Fernwood Day Nursery, Out of School & Holiday Club

Rubys Avenue, Fernwood, NEWARK, Nottinghamshire NG24 3RS



Inspection date	9 November 2018
Previous inspection date	16 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner and manager are committed to continually developing the nursery and providing a caring and good-quality learning environment. They use a range of ways to gather the views of the staff, children and parents effectively, to help plan future improvements.
- Children's progress and development are regularly shared with parents. Staff provide parents with activities that help them continue to support their child's learning and development at home.
- Staff have warm, positive relationships with the children. They get to know them well and regularly gather meaningful information from parents about routines and preferences.
- Children enjoy a wide range of well-thought-out activities and resources. Staff understand how children learn. They interact with children throughout their play, demonstrating, modelling and asking questions to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of monitoring the progress of different groups of children
- guide staff to adjust their interactions with children during activities to maintain children's interest fully and help them to make the best possible progress.

Inspection activities

- The inspector carried out a tour of the premises, indoors and outdoors.
- The inspector spoke with staff and children at appropriate times and observed activities throughout the setting.
- The inspector completed a joint observation of two activities with the manager to assess the quality of teaching.
- The inspector met with the leadership team to discuss self-evaluation, policies and monitoring processes.
- The inspector spoke with parents to gather their views and opinions.
- The inspector checked the suitability and qualifications of all members of staff.

Inspector

Anita Walker

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff demonstrate a good understanding of safeguarding and wider child protection issues. They are secure in their knowledge of what to do if they are concerned about the welfare of a child in their care. Policies and procedures are in place and regularly reviewed to ensure the safety of children. Recruitment and induction procedures are secure. Staff supervision is carried out effectively by the manager. This ensures the ongoing performance and suitability of staff. Staff benefit from continuing support and professional development opportunities.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and make precise assessments of what children can do during play. They use these to identify children's next steps in learning. Staff provide a wide range of activities that builds on children's interests and supports them in their next stages of learning. Young children enjoy receiving small plastic animals in envelopes as part of listening to a story. Staff encourage children to make noises like the animals to support their emerging language skills. Older children enjoy stirring up potions. Staff use mathematical language to help children learn about size and length. Babies jiggle and clap their hands in delight as staff sing their favourite nursery rhymes. Even the youngest children learn to sign and join in the actions with confidence, learning that this week's sign is 'bonfire'.

Personal development, behaviour and welfare are good

Staff create a calm and welcoming learning environment for children. Children enter the nursery happily and settle very quickly. Children's health is promoted well. They are encouraged to wash their hands at appropriate times. Children enjoy home-made delicious and nutritious food, which adheres to their dietary requirements. Parents inform staff of children's care routines at home. Children then benefit from the same routines carried out at the nursery. Children are encouraged to learn how to stay safe and to adopt a healthy lifestyle. They have plenty of fresh air and enjoy being physically active.

Outcomes for children are good

Children learn some key skills in readiness for their move to school. They can access their own resources and tidy these away readily when asked by staff. Children are able to use the toilet independently. They freely access their coats and shoes when they decide to go outside. Older children recognise their names as they self-register or when they move their name to 'The Happy Hedgehog' after being praised by staff. Children are given counting challenges when cutting and sharing olives. Children are confident, independent and motivated learners, who make good progress given their starting points.

Setting details

Unique reference number	EY376372
Local authority	Nottinghamshire County Council
Inspection number	10059659
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	146
Number of children on roll	207
Name of registered person	Fernwood Day Nursery Ltd
Registered person unique reference number	RP902779
Date of previous inspection	16 February 2015
Telephone number	01636 701200

Fernwood Day Nursery, Out of School & Holiday Club registered in 2008 and is located in Fernwood, Newark. The nursery employs 32 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 3 and above, including the owner who holds early years professional status. The nursery opens from Monday to Friday, all year round, only closing for bank holidays and Christmas week. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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