

# Childminder report

<b>Inspection date</b>	22 November 2018
Previous inspection date	27 April 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a positive attitude towards professional development and has worked hard to make improvements to her provision. This has had a positive impact on outcomes for children.
- Children are making good progress in their learning. The childminder successfully promotes their language development by regularly introducing new words and phrases.
- The childminder develops strong bonds with the children in her care, she knows the children well, which supports her in meeting their individual learning needs.
- The childminder works well in partnership with parents. She agrees from the onset, with all parents, how they will be involved in their child's care and learning. This effectively supports partnerships with parents.
- Although the learning environment is welcoming for children and resources are attractive, one of the areas regularly used by children is cold at times. This is not conducive to fully supporting children's learning.
- Occasionally, the childminder's oversight of record keeping is weak. This does not fully support the efficient management of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that areas of the premises used by children are maintained at an appropriate temperature that is conducive to learning
- improve the oversight of record keeping procedures further to ensure the accuracy of written records.

### Inspection activities

- The inspector observed the quality of teaching during indoor activities, and assessed the impact this had on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at a range of documents, such as policies and procedures and children's learning and development records.
- The inspector spoke to children during the inspection and took account of their views, along with the views of parents.

### Inspector

Elaine McDonnell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has taken prompt and effective action to address the weaknesses identified at the last inspection. She has worked closely with the local authority to improve her knowledge and understanding of how to implement safeguarding procedures. She has also worked very closely with parents to obtain all relevant information about children and their family members. This supports the childminder to plan for children's individual needs. The childminder is confident in assessing her own provision to identify areas for future development. She attends regular training courses, which supports her continuous improvement and the quality of her teaching practice.

### Quality of teaching, learning and assessment is good

The childminder plans stimulating and enjoyable activities for children, taking account of their individual interests. For example, children enjoy the planned sensory activity of making dinosaur footprints in shaving foam. The childminder promotes children's language by introducing new words during play. During the creative activity, children are encouraged to use their senses and imagination to describe what the foam smells like. They thoroughly enjoy this and are motivated to learn new things. The childminder accurately evaluates activities to see if learning outcomes have been met. She uses this information to extend and adapt activities for children with differing abilities and interests. As a result, all children are making good progress in their learning. Children learn about keeping themselves healthy through the good hygiene routines that the childminder promotes.

### Personal development, behaviour and welfare are good

The childminder is very receptive to children's needs and has a very calm manner. She is aware of when children want more time with a certain activity and also when they would prefer to move on to a different one. She allows as much time as children need to extend a task, or quickly engages them in something else to maintain their focus and attention. Consequently, children are well behaved and motivated during activities. Children enjoy positive relationships with each other. They know what their peers like to play with and are good at taking turns. Children regularly meet with other children at local play areas. This promotes their personal and social skills well.

### Outcomes for children are good

The childminder monitors the progress that children are making. This ensures that she quickly recognises when children are at risk of falling behind and can plan next steps, to help close the identified gaps. All children make good progress in their learning and development. Children's independence and confidence are successfully promoted by the childminder. This supports them to be prepared for, and transition smoothly into school when the time comes.

## Setting details

<b>Unique reference number</b>	EY381052
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10068371
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	27 April 2018

The childminder registered in 2011 and lives in Halifax. She operates all year round from 7am until 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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