

# Childminder report

<b>Inspection date</b>	20 November 2018
Previous inspection date	7 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children enjoy a wide range of outings, which helps them to learn about their community and the world around them. They talk about farmers collecting hay with their tractors and thoroughly enjoy listening to the sounds they make echo under the railway bridge.
- The childminder is continually researching good practice and new methods to help children learn. She talks with other childminders, professionals and uses the internet to research different topics that help her develop her setting. For example, she has reviewed and improved how she supports children's language and literacy development through regular opportunities to sing rhymes, listen to stories and develop a good vocabulary.
- The childminder's home is welcoming and provides space to allow the younger children to develop their physical skills, such as pulling themselves up and walking. There is a good range of resources for all ages of children.
- Nappy changing procedures are not always hygienic and the childminder recognises more could be done to support parents in providing healthy snacks and meals to fully support children's health and well-being.
- When on outings the childminder does not fully utilise opportunities to extend babies learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how you support children's health and well-being particularly in relation to the risk of cross infection and working with parents to ensure children have appropriate snacks and meals
- maximise every opportunity to promote babies learning.

### Inspection activities

- The inspector completed a joint observation with the childminder of her assistants working with the children and discussed the findings.
- The inspector observed the childminder and her assistants in the playrooms and on an outing to the local nature area.
- The inspector viewed documentation, such as children's learning records, staff files and letters from parents.
- The inspector spoke with the childminder, her assistants and the children at various times throughout the inspection.

**Inspector**  
Lorraine Sparey

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good knowledge of the Local Safeguarding Children Board procedures. They update their knowledge and understanding to include the wider aspects of safeguarding. The childminder is proactive in continually improving her provision. The assistants have regular meetings with her to discuss what they are doing well and any areas they could develop for example, in the quality of their teaching. The childminder has made good progress in addressing previous actions and recommendations. The childminder now has all the required records in place and her documentation is organised well. They practice how to keep safe in an emergency. Parents have good opportunities to talk about their children's progress and regular photographs and updates enable them to help their children with their learning home.

### Quality of teaching, learning and assessment is good

The childminder is a qualified teacher and understands the importance of recognising and supporting the different ways children learn and develop. She regularly talks with her assistants about what the children know and what they need to learn next. Consequently, older children are provided with a wide variety of learning opportunities tailored to their individual needs. The childminder skilfully supports children to learn to count by singing relevant songs with them and by helping them count during their play. She adapts her teaching to enable all children to achieve when taking part in activities. All children enjoy role play acting out familiar roles as they make pretend cups of tea and make dinner.

### Personal development, behaviour and welfare are good

The childminder and her assistants build strong relationships with the children and their families. They know the children well and talk with them about events that happen in their lives. This ensures the children have a strong sense of belonging. Children show high levels of confidence, behave and cooperate well together. For example, as they build a large train track or play a balancing game. Children have good opportunities to learn how to keep themselves safe. For example, before going out on an outing the childminder talks to them about road, dog and water safety. Children know they must not stroke dogs they do not know and must wait by the side of the road, standing still while cars are passing. The childminder and her assistants follow babies' home routines and engage well with them while changing nappies to make them feel secure and comfortable.

### Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning or the move on to school. They are motivated in their learning, enjoy singing familiar rhymes and are confident to ask for help. Children thoroughly enjoy a singing session and ask if they can play sleeping dinosaurs. They listen carefully to instructions and jump up with enthusiasm pretending to be dinosaurs. Babies physical development is particularly well supported. They enjoy rolling balls to each other and stacking wooden bricks on top of each other giggling as they fall down.

## Setting details

<b>Unique reference number</b>	EY475333
<b>Local authority</b>	Dorset
<b>Inspection number</b>	10082802
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	5
<b>Number of children on roll</b>	22
<b>Date of previous inspection</b>	7 January 2016

The childminder registered in 2014. She lives in Weymouth, Dorset. The childminder is a qualified primary teacher. She is available to care for children Monday to Friday, all year round. At times, the childminder works with assistants.

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