

Tinies Nursery York

David Lloyd Club, St Johns Playing Field, Hull Road, York, Yorkshire YO10 3LG



Inspection date	28 November 2018
Previous inspection date	22 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides a clear and positive direction for future development of the nursery. She has led systematic improvements since the last inspection and has been strongly supported by the well-qualified staff team.
- Staff accurately assess children's progress and plan engaging activities to encourage good achievements in all aspects of their learning. The manager and her staff carefully consider the progress of all groups of children to make sure that any gaps in their learning are promptly addressed.
- Staff work well with other professionals, such as educational psychology services, to help children who have special educational needs achieve their best. They prepare all children well for the next stage in their education.
- Staff provide a broad and exciting curriculum. They enrich children's experiences through opportunities to participate in swimming, yoga and other healthy activities. Children make regular visits to the local shops and parks and make presentations to parents at Christmas and other festivals.
- Staff form a strong partnership with children's parents and carers. They provide regular information on children's progress and offer opportunities for further involvement in their learning through, for example, taking home the travelling teddy bear.
- Procedures to evaluate and promote the achievement of all groups of learners do not consistently ensure that higher attaining children are fully challenged.
- Staff do not consistently promote children's emerging awareness of letters and words in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the procedures to evaluate the achievement of all groups of learners to ensure that higher attaining children are consistently challenged
- strengthen the strategies to support children's emerging knowledge of letters and words in their environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children during the inspection.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a very clear understanding of the steps to follow if they have a concern about children's safety or well-being. The leadership ensure that staff's knowledge and understanding of child protection procedures are constantly refreshed through, for example, spot quizzes and regular training. There are robust systems to check that all staff are suitable to work with children. The procedures to promote a high quality of teaching and to manage staff's performance are now strong and have improved well since the last inspection. The manager sets ambitious targets for the nursery's further development and ensures staff have good access to training and support to achieve them. The leadership encourages staff and parents to express their views and involves them well in future improvements. This has contributed, for example, to developments in the accuracy of assessments.

Quality of teaching, learning and assessment is good

Overall, staff have high expectations and a thorough understanding of the needs of the babies and children in their care. Staff work closely with parents to help children get off to a strong start from their individual starting points. Babies are encouraged to develop their awareness of others and to explore the world around them. For example, they enjoy listening to stories and songs about animals as they handle soft toys and feel the different fabrics. Staff bring learning to life through well-planned activities and attractive resources. For example, children enjoy solving construction problems with sticks, straws and bricks, wearing masks as the 'Three Little Pigs'. Staff enable children to deepen their understanding through, for example, asking open and challenging questions.

Personal development, behaviour and welfare are good

Children develop a very positive relationship with staff from the start of their time in the nursery. They develop trust and confidence in a range of play situations and with people outside the immediate family. For example, staff help children extend their social skills through activities led by visiting adults or by playing outside with children from different age groups within the nursery. Staff encourage children to establish good health and hygiene awareness. For example, they encourage children to regularly keep their environment tidy and to regularly wash their hands. Babies and children eat healthy and well-prepared meals in a social and friendly group. They make progress in trying new foods and using suitable cutlery to eat with at a very good level of independence. Staff help children to express their opinions and make decisions for themselves.

Outcomes for children are good

The nursery forms good links with other settings that children attend and supports their smooth transition to school. Children develop curiosity and a keenness to learn. For example, children in the two to three year room enjoy exploring how a large new construction toy fits together. They organise the parts by shape and colour and try to make the tallest and longest shapes they can. Older children enjoy finding out the names of different body parts in their 'Stretch and Grow' sessions and proudly explain that they use their biceps and triceps when they push themselves up from the floor.

Setting details

Unique reference number	EY446188
Local authority	York
Inspection number	10084708
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	54
Number of children on roll	86
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Date of previous inspection	22 March 2017
Telephone number	01904 75 15 19

Tinies Nursery York registered in 2012. The nursery employs 18 members of childcare staff. Of these, 14 hold early years qualifications at level 3 or higher, including two at level 5 and two at level 6. The nursery opens for 51 weeks of the year from Monday to Friday, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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