

Childminder report

Inspection date	28 November 2018
Previous inspection date	24 September 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to professional development and is currently studying towards a level three qualification to further her knowledge. She also makes good use of training opportunities to help her meet the needs of children as effectively as possible. She is a member of a local good practice network, which she uses to evaluate and enhance her provision.
- The childminder uses praise and encouragement well. She effectively supports children's self-confidence and self-esteem. Children are proud of their achievements and encourage visitors to look at their paintings.
- Children have formed strong friendships with each other and the childminder supports their social skills effectively. She is a positive role model for children and encourages them to play nicely together and follow the rules of her setting.
- The childminder knows what children like and accurately assesses their development. She provides activities that she knows they will enjoy and monitors their overall development, to identify and address any gaps in learning.
- The childminder does not plan meticulously enough, particularly for those children who prefer to learn outdoors, to support their learning as effectively as possible.
- The childminder does not always make effective use of outdoor play opportunities to help children understand how to identify and manage risks independently to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan activities more meticulously, including those children who prefer to learn outdoors, to promote the best possible outcomes in their learning
- enhance children's understanding of how they can help to keep themselves safe.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector jointly evaluated an activity with the childminder.
- The inspector observed activities indoors and outdoors. She evaluated the impact of teaching on children's learning.
- The inspector spoke with the childminder and children at appropriate times. She sampled documents, including children's records and evidence of the childminder's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to identify abuse and the correct local procedures to report it. She undertakes regular training to refresh her knowledge and understanding, including wider child protection issues. Her setting is secure and rigorously risk assessed to help keep children safe. The childminder has made links with other local childminders and accesses support from the local authority and other professionals to enhance her practice. She works well in partnership with parents and other settings that children attend, sharing information regularly and promoting continuity of care. The childminder also understands the importance of engaging with other professionals to address any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and has appropriate expectations of children's capabilities, based on her accurate assessments. She provides a broad range of activities and experiences that supports children's development in all areas of learning. Young children learn how to operate simple electronic toys and enjoy exploring cause and effect. For example, all children lie on their backs and blow pieces of fabric into the air. The childminder encourages them to estimate who can blow the fabric the highest. Children enjoy going outdoors and demonstrate good balance and coordination as they climb on small apparatus. Children thoroughly enjoy listening to the childminder read a story. They join in, answering her questions and guessing what will happen next.

Personal development, behaviour and welfare are good

Children are very happy and confident. They interact well with each other and the childminder supports their understanding of turn taking effectively. She has created a welcoming atmosphere and children are encouraged to be themselves. The childminder helps children to accept differences and learn more about the world around them. They all follow hygiene procedures to minimise the risk of cross-infection and select their own fruit for their snack. The childminder gives children time to try things that they find challenging, such as peeling a tangerine or putting on their own shoes. Children understand what the childminder expects of them and readily follow her instructions.

Outcomes for children are good

All children make good progress from their individual starting points. They develop a range of key skills that prepares them for their future learning. Older children correctly identify their name written on a card, with and without their photograph. Some children can identify written numbers and use these in their play. Children enjoy learning. They are curious and motivated to learn as they explore the range of resources and activities available.

Setting details

Unique reference number	EY449698
Local authority	Liverpool
Inspection number	10083417
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	24 September 2014

The childminder registered in 2012 and lives in Liverpool. She holds an appropriate qualification at level 3. The childminder operates all year round from 8am to 6pm, Monday to Wednesday and on a Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

