

# Braunston Preschool

Braunston Village Hall, The Green, Braunston, DAVENTRY,  
Northamptonshire NN11 7HW



<b>Inspection date</b>	27 November 2018
Previous inspection date	20 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to provide Ofsted with the information it requires to check the suitability of all committee members, putting children at risk of harm.
- The provider has failed to notify Ofsted, as required, of the appointment of a new manager.
- During some whole-group activities, staff do not fully engage younger children and those children who need support with their attention.
- The manager does not identify the progress made by specific groups of children to target provision and practice more precisely and raise achievement to the higher levels.
- Monitoring and development of staff practice are not incisively targeted to support individual staff members to help raise the already good teaching.

### It has the following strengths

- The new manager is ambitious. She considers the views of her staff team, parents and the local authority. The manager has improved arrangements to ensure assessment of children's development is consistently accurate and more regular.
- Staff plan activities that focus on helping children gain good literacy and mathematical skills. All children gain appropriate skills that help to prepare them well for entry to school.
- Staff are kind and caring in their interactions with children. They respond quickly to ensure children feel happy and comfortable in their care. Staff quickly contact parents when children feel unwell. They encourage children to wipe their noses when they need to. When children find it harder to settle, staff extend settling-in arrangements.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
supply the relevant information to Ofsted and complete an enhanced Disclosure and Barring Service check for all committee members so their suitability can be assessed	29/12/2018
develop a better understanding of what must be notified to Ofsted, including changes to the management of the provision.	29/12/2018

### To further improve the quality of the early years provision the provider should:

- refine the organisation of group activities to help fully engage all children.
- monitor the outcomes of the different groups of children more precisely to address any differences in achievement more effectively.
- monitor staff further to identify more consistently targeted development opportunities for each staff member, to help raise practice to consistently highest quality.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to the provider, staff and children at convenient times during the inspection.
- The inspector spoke to some parents during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff and committee, staff training records and recruitment procedures. The inspector also viewed policies, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.

**Inspector**  
Vicky Weir

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Since the last inspection, the setting has experienced a time of change with regard to management and the committee. The provider has not informed Ofsted about all the change of committee members to ensure robust suitability checks are carried out on all members. The required Disclosure and Barring Service checks for some of those who have recently joined the committee are not yet in place. Those acting as members of the governing body who hold safeguarding and recruitment responsibilities have not been confirmed as being suitable for their role. This is a breach of legal requirements of the early years foundation stage. The provider is unsure about all the changes they must notify Ofsted about, including changes of manager. That said, staff have a good understanding of how to identify and report any child protection concerns. The manager and the special educational needs coordinator check individual children's progress. They have quickly identified children who require additional support to close gaps. They have appropriately targeted support and made referrals to other professionals. Staff are very complimentary about the changes the new manager has made. They benefit from discussions around future plans and support to develop their safeguarding knowledge.

### Quality of teaching, learning and assessment is good

The manager and staff team work hard to meet the learning and development requirements. Staff use their observations well to identify and plan for children's next steps in learning. They make sure that the toys and activities help children access a balanced curriculum. Staff provide daily art and craft activities which they use well to support children's creative ideas. Children have regular opportunities to imagine and construct. Staff skilfully help children to follow their own imaginative ideas as they join construction materials to make pretend rockets. Staff make suggestions and ask skilful questions that help the children to develop a story in their play. Staff use their online system, ongoing discussions and planned parent meetings to keep parents well informed about their children's learning. Parents receive ideas to develop their children's learning at home. They are extremely complimentary about the care that staff provide.

### Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean that children's welfare is not assured. Nevertheless, staff work effectively to help children feel secure. They supervise children vigilantly and promote their understanding of safety and hygiene. Children who are using scissors follow instructions about their safe use. Children learn to wash their hands before they eat and after using the toilet. Staff encourage children to explore the toys and resources that positively reflect individual differences in society. They effectively help children behave well and make friends. Staff help children become confident learners.

### Outcomes for children are good

Children learn how to manage their own personal needs. They pour drinks and feed themselves. Children are beginning to gain some early reading and writing skills. They pretend to write their names on Christmas cards. Children become confident in recognising numbers, shapes and counting. For instance, they identify numbers they see

displayed and recognise the shape of their sand moulding toys in response to staff questioning. All children make good progress relative to their starting points.

## Setting details

<b>Unique reference number</b>	219931
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10071092
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Braunston Pre-School Committee
<b>Registered person unique reference number</b>	RP902093
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	01788891891

Braunston Preschool opened in 1975. It employs seven members of childcare staff. Of these, five are qualified at level 3 and above. The pre-school opens during term time only. Sessions are Monday to Friday from 9.05am until 15.05pm, except on Thursdays when the session operates until 12.35pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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