

# Jack In The Box At Levesden

Leavesden Green Community Centre, Clarke Way, WATFORD WD25 0BW

<b>Inspection date</b>	27 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is passionate and highly qualified. She uses her excellent knowledge and experience to lead her team effectively and role model superb practice. This has a tremendously positive impact on the consistently strong teaching and overall practice of the setting.
- Staff have exceptionally high expectations of themselves and of children's achievements. The manager successfully mentors staff. Staff benefit from excellent opportunities to develop their practice even further through training opportunities.
- Children's behaviour is impeccable. Staff are extremely well trained in positive behaviour management strategies. Children understand the clear behaviour expectations. They manage their own behaviour extremely well, especially when sharing toys. They politely remind their friends of the rules. For example, they remind their friends to put on their boots before they dig in the mud together.
- Children are extremely confident, settled and happy. Staff are fantastic role models and have developed caring and fun relationships with children. Staff use a variety of techniques to support children's personal and emotional development, including visual aids and other prompts. For example, children quickly help tidy up to music and cheer enthusiastically as they get themselves ready to go outdoors. They respond well to the embedded routines.
- Parents are keen to praise the setting and say their children thrive. They comment favourably on the work staff do with other professionals to support children and families. Staff build exemplary working relationships with other professionals and expertly help parents to secure additional support when required.
- All children benefit from a skilful emphasis on developing their speech and language, including those who speak English as an additional language. Staff use many highly effective techniques to support them, including dedicated small group sessions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to expand their understanding of different communities beyond their own experiences even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity and evaluated this with the manager.
- The inspector discussed children's assessment and the planning. She looked at a range of documents, including the safeguarding procedure.
- The inspector held a meeting with management. She discussed the pre-school's self-evaluation and checked available evidence of the suitability of staff working within the pre-school.
- The inspector spoke with a number of parents during the inspection and took account of their views. The inspector spoke with staff and children when it was appropriate.

### Inspector

Becky Williams

## Inspection findings

### Effectiveness of leadership and management is outstanding

The dedicated manager is deeply committed to improving the setting continually. She meticulously monitors groups of children to identify and address any gaps in learning swiftly, as soon as they emerge. She thoughtfully uses additional funding to close any gaps rapidly. As a result of feedback from parents, staff provide highly effective workshops to support families and children's learning at home. The manager accurately evaluates practice and has ambitious plans to develop the setting even further. Children gain a strong understanding of diversity. The staff have inspirational ideas to develop children's understandings of different communities beyond their own experiences even further. Staff have a very secure knowledge of the actions to take if they have concerns about a child's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

The well-qualified and dedicated staff use their superb knowledge of children with a committed focus on helping them to achieve their next steps in learning quickly. Staff work exceedingly closely with parents and regularly review progress with them. Children listen attentively to staff. Staff use praise extremely well to help children feel proud of their attempts and achievements in their learning. Children concentrate for long periods of time. They enjoy many fantastic opportunities to develop their mathematical skills. For example, they dig for big and small worms. Children proudly show the difference between a full and empty cup of tea. They sing 'Ten Green Bottles' and take turns to remove a bottle. Staff use questioning well and expertly extend activities.

### Personal development, behaviour and welfare are outstanding

There are rigorous hygiene and cleaning procedures in place. These high standards help to promote children's good health. For example, younger children learn to wipe their noses, they check their faces in the mirror and wash their hands. Children benefit from extensive opportunities to develop their independent skills. Staff supervise children extremely well and develop their understanding of how to identify and manage risks themselves through a variety of ways. For example, children learn about road safety. They discuss different types of transport and when cars use their horns. Children enjoy regular fresh air and many opportunities to develop their physical skills. They negotiate ramps with scooters, dig, ride and slide. Children competently and safely use technology-based resources. For example, they help to choose and download appropriate songs.

### Outcomes for children are outstanding

Children are exceptionally keen to learn, they have tremendous fun and enjoy learning. They are incredibly confident in exploring the stimulating activities and consistently display a positive 'can-do attitude'. All children make excellent progress from their starting points. They are very well prepared for the next stage in their learning or school. Children's literacy skills are promoted. For example, children enjoy regular access to books. They confidently choose books to explore independently and enjoy stories being read to them as a group.

## Setting details

<b>Unique reference number</b>	EY501156
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10076658
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Jack In The Box Partnership
<b>Registered person unique reference number</b>	RP528373
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07974400335

Jack In The Box At Levesden registered in 2016. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The manager holds qualified teacher status. The pre-school opens from Monday to Friday, during school term times. Sessions are from 8am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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