

Brinscall Playgroup

c/o Hillside Methodist Church, Parke Road, Brinscall, Chorley, Lancashire
PR6 8QB



Inspection date	28 November 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. Staff have a very good understanding of how to identify and support the different ways children learn. All children are making good progress and any gaps identified are closing or have closed.
- The dedicated and motivated manager has high expectations of staff's practice and what children can achieve. She actively seeks and acts upon the views of staff, parents and children and uses this information to drive ongoing improvements.
- Staff are sensitive and responsive to children's needs and follow their interests and curiosities very well. Children are confident, inquisitive and active learners, and thoroughly enjoy their time at the playgroup.
- Staff provide children with nutritious snacks and provide parents with ideas for healthy lunchboxes. Children develop a growing understanding of how to keep themselves safe and make healthy choices.
- Staff do not maximise opportunities to promote children's understanding of other people and communities that are different to their own immediate experience.
- Staff do not use highly effective strategies to stimulate children's interest and understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities to promote children's understanding of people and communities beyond their own immediate experience
- build on children's experiences to further stimulate their interest and understanding of the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust and confident understanding of their role in keeping children safe. They know how to promptly identify the possible indicators of abuse and neglect, and the appropriate procedures to follow. The manager regularly monitors the quality of staff's practice and provides ongoing support, guidance and training. She supports staff to provide a stimulating learning environment that reflects children's interests and abilities, and promotes curiosity and challenge. Staff understand how to effectively promote children's learning and help them to make good progress. They develop strong partnership working with parents and other professionals. This ensures that children are provided with a consistent approach to meet their needs, and support their learning and development.

Quality of teaching, learning and assessment is good

Staff use detailed observations and accurate assessments to inform planning, and promote what each child needs to learn next. They keep parents well informed of the progress children make. Staff provide parents with ideas for enjoyable activities to continue children's learning at home. They effectively promote children's language and communication skills in a variety of ways. Staff read stories with enthusiasm and engage children by inviting them to make predictions about what might happen next. They introduce new words and provide explanations as children play and explore. Staff encourage children to try new things and take on a challenge. They use creative ways to promote children's enjoyment of mathematics. Staff invite children to look for different shapes in the environment and describe similarities and differences.

Personal development, behaviour and welfare are good

Staff create a nurturing and welcoming environment. They work closely with parents to establish children's interests, care needs and routines and this helps them to get to know children well. Staff embrace children's contributions and successfully promote their confidence and self-assurance. Children develop a strong bond and attachment with staff and settle in quickly. They play cooperatively with their friends, understand expectations and behave very well. Children are keen to listen to each other's ideas and experiences, and enjoy celebrating their achievements together. Staff support children's self-care, independence and toileting skills well. They help prepare children to be physically and emotionally ready for school.

Outcomes for children are good

Children are enthusiastic and confident learners, and have an eager disposition towards exploring, experimenting and trying new things. They are creative and imaginative, and enjoy following their own interests and ideas. Children make friends easily. They are keen to invite others to join in with their play and enjoy good relationships. Children are active, independent and motivated to keep on trying. They develop good critical-thinking and problem-solving skills. Children enjoy designing their own creations, for example, using the magnetic construction toys and finding out how things work. They use a range of interesting resources that helps to develop their early writing and literacy skills. All children make good progress and acquire the skills they need for future learning.

Setting details

Unique reference number	309248
Local authority	Lancashire
Inspection number	10064117
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	25
Number of children on roll	28
Name of registered person	Abbey Village and Brinscall Playgroup
Registered person unique reference number	RP524447
Date of previous inspection	23 November 2015
Telephone number	01254 830 682 and 01254 831 667

Brinscall Playgroup registered in 1992. The playgroup employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above, including one staff member who holds a qualification at level 6. The playgroup opens during term time. Sessions are from 8.45am until 4pm on Monday to Thursday, and 8.45am to 12.15pm on Fridays. The playgroup provides funded early education for two-, three- and four-year-old children.

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