

Childminder report

Inspection date	28 November 2018
Previous inspection date	18 August 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of play experiences for children. Children are motivated to learn and become engrossed in their chosen activity.
- Children make good progress from their starting points in learning.
- The childminder is caring and positive with children. She is attentive to their needs and offers affection. For example, she sensitively cuddles toddlers as they look at books together. Children are very happy, settled and secure in her care.
- The childminder understands the importance of getting to know children and families from the start. This helps to make the settling-in process a success and builds effective relationships with children and parents from the beginning. Parents comment favourably on the progress their children make and the support they receive.
- Children develop an understanding of danger and learn how to keep themselves safe. For example, they learn to help to tidy away their toys to create a safe space for the next activity.
- The childminder, sometimes, does not provide enough opportunities for children to take the lead during imaginative play, to extend their learning even further.
- Although the childminder has a self-evaluation system, she does not make full use of it at times, to identify and set clear targets to improve the practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to follow children's lead in play to enhance their learning even further
- improve the rigour of the self-evaluation process and focus on identifying targets to help children to make even better progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through their written feedback.
- The inspector held a meeting with the childminder and sampled relevant documentation, including evidence of the suitability to work with children for adults living and working on the premises.

Inspector
Linda Shore

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify and report any concerns about the welfare of a child in her care. She has a good knowledge of wider safeguarding issues, such as protecting children from extreme views and behaviour. The childminder promotes daily communication, which encourages parents to discuss children's development and extend their learning at home. The childminder monitors children's development regularly to ensure they are making good progress in all areas of learning. This helps to identify what children need to learn next. The childminder receives regular updates from the local authority to help to keep her up to date. She evaluates her practice to identify some areas for further development. For instance, she intends to learn more effective ways of observing, assessing and planning for children's ongoing development.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of resources that children can easily access. She uses her observations of children's interests and assessments of their development stage to provide appropriate challenge. Children invite her into their play and generally, her interactions effectively extend children's learning. Children's mathematical development is well supported. For instance, the childminder encourages children to identify and match shapes as they fit the animal pieces into the ark. They calculate how many more spaces they have and count the animals. Children practise their physical skills as they carefully balance toys on top of each other and work out how to make them secure. The childminder helps children begin to learn about the world around them as they watch through the window and discuss the rubbish collection outside.

Personal development, behaviour and welfare are good

The childminder knows children in her care and their individual needs well. She is a good role model, demonstrating kindness and polite speech. She provides a healthy packed lunch for children each day, offering advice and support as children choose what to eat next and learn to open packages by themselves. Children learn about the importance of good hygiene routines and have regular opportunities to play outdoors in the fresh air. This helps to develop their understanding of healthy lifestyles. Children behave very well. The childminder provides clear explanations of expectations and boundaries so that children understand what is expected of them.

Outcomes for children are good

Children are inquisitive learners and explore their environment with excitement. For example, they demonstrate their curiosity as they push buttons on toys with sounds and lights, and try to work out how to turn them on. Children are good communicators and decision makers. They are effectively developing their independence and self-care skills to support them as they move on to the next stage of learning.

Setting details

Unique reference number	EY416663
Local authority	Rochdale
Inspection number	10083302
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	18 August 2014

The childminder registered in 2010 and lives in Rochdale. She holds a relevant childcare qualification at level 3. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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