

Childminder report

Inspection date	28 November 2018
Previous inspection date	20 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed all the actions raised at the previous inspection. She has worked with her assistants and local authority adviser to increase her knowledge and develop the quality of her setting.
- The childminder provides good support for children who speak English as an additional language. She teaches them English effectively, while also respecting and encouraging their home languages to support children's sense of identity and self.
- The childminder and her assistants have a calm and caring manner. Children show they feel safe, secure and very well settled. Children behave very well and respond positively to simple boundaries and rules to keep themselves safe.
- The childminder keeps up to date with new legislation and guidance. For example, she completes training and refreshes her knowledge in a variety of ways to improve her skills to promote good outcomes for children.
- The childminder does not seek precise information about what children already know and can do from the start, to identify accurate starting points in their learning.
- The childminder does not always make effective use of the supervision and monitoring of assistants to consistently support them to develop and improve their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents when children first start, to plan even more precisely for their continued progress from an early stage
- refine and focus on the monitoring of assistants, to help support them to raise the quality of teaching to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistants. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Tina Mason

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, the childminder has worked hard to make improvements. The arrangements for safeguarding are effective. The childminder and her assistants understand the procedure to follow should they have any concerns about a child's welfare. The childminder ensures that all policies and procedures are implemented in her practice and these help children to stay safe and healthy. Both the childminder and her assistants are aware of how to recognise children who may be at risk from extreme behaviours and views. The childminder monitors children's progress well to help move them on. Partnership working is effective. The childminder has established strong partnerships with parents and other childcare professionals to support children's good progress. They are kept regularly informed of children's progress and learning needs.

Quality of teaching, learning and assessment is good

The childminder and her assistants provide good support for children's learning as they readily interact with children and make learning enjoyable. They support children's communication and language skills well. For example, they broaden children's vocabulary with the introduction of new words as they play alongside them. The childminder and her assistants teach children to use a range of tools to help them express themselves creatively. For example, younger children are helped to hold scissors correctly to cut soft dough. Older children count confidently and understand that the quantity changes, for example, if they add one more or take one away.

Personal development, behaviour and welfare are good

Children have warm close relationships with both the childminder and her assistants. They go to them for reassurance and cuddles during their play. Children are independent at mealtimes and motivated to do things for themselves during personal-care routines. Children are highly active and enjoy playing outdoors, which is good for their physical well-being. This helps them to develop an understanding of healthy lifestyles. The childminder plans interesting experiences for children based on their interests and learning needs. She uses the local environment, including trips to places of interest to enhance their development.

Outcomes for children are good

All children, including those who are learning English as an additional language, do well in their learning. They are resilient and confident individuals who are motivated to explore and learn. Children develop good social skills and show kindness to their friends. Children are developing the skills and attitudes they need for the future and are well prepared for school.

Setting details

Unique reference number	EY384703
Local authority	Essex
Inspection number	10079690
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	21
Date of previous inspection	20 June 2018

The childminder registered in 2010 and lives in Southend-on-Sea, Essex. She operates all year round from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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