

Woodlands Park Day Nursery And Forest School



Woodlands Park Drive, Bradford BD10 9SG

Inspection date	27 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the nursery. Their parents speak highly of the procedures that are followed to help keep them safe and healthy.
- The nursery rooms are welcoming, well resourced to promote children's learning, and maintained to a high standard. The outdoor areas, particularly the forest school areas, are inviting and stimulating for children. This means children continue to learn while benefiting from being in the fresh air.
- Overall, the quality of teaching is good. Staff use their experience, child development knowledge and what they know about children to plan interesting activities. This helps to ignite children's curiosity and entices them to participate fully. Children make good progress in their development.
- Parents' views are welcomed in the evaluation of the quality of provision to maintain and build on the good standards. Parents spoken with at the inspection were very complimentary about the provision and of the staff who care for their children.
- The leadership team ensures that the setting is managed in a safe and efficient manner.
- Procedures for the monitoring and appraisals of staff performance are not sharply focused on raising the teaching skills of individual staff to the highest level.
- Staff do not consistently make the most of their good partnerships with parents to maximise their engagement in their child's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing arrangements for monitoring and appraising staff performance to raise the quality of teaching to the highest level
- strengthen further the strategies used to engage parents in their child's learning in the setting and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector had discussions with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector gathered parents' views through speaking to a number of them during the inspection.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are fully aware of their responsibilities for keeping children safe. They are aware of the signs that may indicate that a child is at risk of harm. They know what to do should they have concerns about a child or about a colleague's behaviour. Staffing ratios are met, and staff are deployed appropriately to ensure children are well supervised. Senior managers support the nursery team to help maintain standards during periods of change. Documentation, including incident, accident and complaints records are well organised for the safe and efficient management of the setting. Arrangements are in place for staff training, including child protection and activity planning, to ensure children are safeguarded and outcomes are improved.

Quality of teaching, learning and assessment is good

Staff listen to what children are saying and encourage them to express their views and thoughts. They welcome children's ideas for activities, value these and facilitate them. They support children's mathematical development well. For example, they encourage older children to count as they play and talk about the different shapes and sizes of the ingredients as they pretend to make cupcakes. A sensory activity with cornflakes encourages the youngest children to use touch, smell and taste to explore. Parents say that they are very pleased with their children's progress and the learning that takes place at the nursery. The management team and staff track and monitor children's progress closely, and activity planning is informed by their identified next steps in learning.

Personal development, behaviour and welfare are good

Parents say that their children are happy to come to nursery and that they have noticed an increase in their confidence since starting. Children approach their peers and staff, including their key person, readily and with affection. Staff quickly recognise and meet children's needs, such as when they are tired or just need a little reassurance. Children's behaviour throughout the nursery is good. They listen when appropriate, for example at story time when they concentrate well and engage in the activity. Staff raise children's awareness of how to keep themselves safe, such as when using different tools in the forest school provision and when using the stairs in the nursery building.

Outcomes for children are good

Children are becoming well prepared for starting school. They are developing good social skills and, as they get older, form friendships with their peers. Babies play comfortably beside each other and have close bonds with the staff who care for them. Children develop their independence and like to take responsibility for small tasks. For example, they are able to put on their coats and shoes, and are keen to help to clean the tables after lunch. They are confident and friendly and are becoming articulate communicators.

Setting details

Unique reference number	EY556256
Local authority	Bradford
Inspection number	10085346
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	92
Number of children on roll	132
Name of registered person	Just Childcare Limited
Registered person unique reference number	RP900954
Date of previous inspection	Not applicable
Telephone number	01274 622776

Woodlands Park Day Nursery And Forest School registered in 2018. The setting employs 23 members of childcare staff. Of these, one holds an early years qualifications at level 6 and 18 hold qualifications at level 3. The setting is open Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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