

# Twizzle Tops Day Nursery

Vale Farm, Watford Road, WEMBLEY, Middlesex HA0 3HG



## Inspection date

30 November 2018

Previous inspection date

5 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Relationships between staff, parents and children are positive. Children settle well into daily routines, make friends and play together in harmony.
- Staff attend well to the needs of each child and engage them in new experiences. Children make good progress in relation to their individual starting points. They are well prepared for the next stage in their learning and their move to school.
- Children enjoy activities that help them learn about other people. For example, they actively take part in cultural celebrations and keenly visit the local care home to learn about the local community.
- Staff work well with parents and keep them fully informed about their children's progress and well-being. They encourage parents to contribute to the planning of their children's learning. Parents say staff know their children well and support their learning effectively.
- Managers deploy staff effectively to help ensure they meet children's care and learning needs consistently.
- At times, some staff miss opportunities to extend children's language and thinking further to deepen their learning.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and to tailor teaching if required.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children to develop their language and thinking even further
- build on monitoring to track the progress of different groups of children to spot any less obvious gaps in their learning quickly and tailor teaching to help them catch up if needed.

### Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Recruitment and vetting processes are thorough. Managers and staff have a clear understanding of the safeguarding procedures to follow if they have any welfare concerns about a child in their care. Managers observe staff and monitor their performance well, to maintain the quality of teaching and children's outcomes. Staff regularly attend training and share good practice with other colleagues. Effective partnerships with external agencies help staff to provide specific support for children who need extra help. Staff work well with other providers to help ensure good continuity and progression in children's learning. Managers and staff take into account the views, comments and suggestions of parents, children and outside professionals to help maintain their good standards.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They use such information along with their ongoing observations to meet the needs and interests of each child. Staff explain activities well to children and sensitively join in their play. Children have positive attitudes to learning and play well as a team. For example, they purposefully use different construction tools to build their favourite models. Children create imaginative pictures using collages of different materials and show their artistic work to staff who praise them for their good achievement. Young children play with coloured dry rice and explore its texture. Children keenly listen to stories and like to share a book with a friend.

### Personal development, behaviour and welfare are good

Staff are good role models for children and provide clear guidance about what is acceptable behaviour. Children learn to share resources fairly, take turns and behave well. Staff help children to adopt healthy lifestyles. For example, children enjoy healthy meals and learn to serve themselves. They engage well in outdoor activities and enjoy fresh air and exercise. For example, they visit the local park to collect leaves and to observe the changes that happen to the natural world around them. Staff conduct daily checks on the premises, to ensure children can engage in indoor and outdoor activities safely. Through outings, children practise to cross the roads with care.

### Outcomes for children are good

All children achieve well and any gaps in their learning are closing. Young children learn to handle toys with care and to socialise with others. Older children recognise some sounds and letters, and learn to write their names correctly. They count, sort and match objects and write numerals independently. Children eagerly use magnifying glasses and role-play cameras to find out how things look through the lenses.

## Setting details

<b>Unique reference number</b>	EY412962
<b>Local authority</b>	Brent
<b>Inspection number</b>	10074527
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Partyman World (Lakeside) Limited
<b>Registered person unique reference number</b>	RP909076
<b>Date of previous inspection</b>	5 July 2016
<b>Telephone number</b>	02081509027

Twizzle Tops Day Nursery registered in 2010 and is located in Wembley, Middlesex. The nursery is open each weekday from 7am to 7pm and operates all year. The provider receives funding to offer free early education to children aged two, three and four years. There are 11 staff, eight of whom hold early years qualifications ranging from level 2 to 6.

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