

Childminder report

Inspection date	28 November 2018
Previous inspection date	20 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively plans activities that reflect children's individual interests. This helps children make good progress in their learning and development.
- Children are happy, well settled and have a positive sense of belonging. They demonstrate their strong attachment to the childminder who knows and understands them well.
- The childminder has effective risk assessments in place and is conscientious about ensuring children are safe. Regular checks of the environment and resources make sure they are suitable for children to use.
- Children enjoy outings with the childminder, including visits to local places of interest and groups. This helps children to develop their social skills and confidence as they meet new children and adults.
- The childminder supports children's physical development well. Children enjoy regular walks in the local area and develop their physical skills further, such as by climbing and balancing.
- At times, the organisation of the environment does not always allow children to easily select resources to help enhance their experiences.
- The childminder does not give enough consideration to consistently sharing information with parents. This does not help them to be fully involved in their children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment, to enable children to more easily access resources that further entice them to learn
- strengthen the arrangements for sharing information with parents to help them to be fully involved in their children's learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. She jointly evaluated the quality of teaching with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a secure knowledge of how young children learn. She has a good understanding of child protection issues. The childminder understands her safeguarding responsibilities and knows who to contact should she have any concerns. An ongoing programme of training and professional development helps the childminder to improve her knowledge and remain up to date with her practice. The childminder shares information about children's development regularly with other early years settings they may attend. This helps support continuity in the children's learning. Parents comment they are very happy with the care and support their children receive. They appreciate the childminder's flexibility in meeting their children's individual needs.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of where children are in their learning. She helps children to count, calculate and name a wide variety of colours as they develop their mathematical thinking. The childminder provides children with a running commentary and asks timely questions to help them think and extend their learning. Consequently, children are motivated and remain focussed on their activities. The childminder supports children's communication and language skills well. Children join the childminder on the settee to listen to a story. They remain focused and interested in the book as they lift the flaps to reveal the different animals underneath.

Personal development, behaviour and welfare are good

Children show a real sense of belonging in the childminder's home. They are very confident and relaxed in her care. The childminder has a warm and welcoming approach and offers children praise and encouragement to raise their confidence and self-esteem. Children behave well. They know and understand the simple house rules which keep them safe. Children learn about healthy lifestyles. They enjoy daily opportunities to be outside in the fresh air and exercise as they develop their physical skills. Children help to prepare their food at snack time, developing their independence. They choose their own fruit and confidently cut it up.

Outcomes for children are good

All children make good progress in relation to their starting points. Children are motivated to learn and focus well during activities. They develop key skills in preparation for the next stage in their learning, including their eventual move to school. Children join in eagerly with activities. They use their imagination to recall their own stories as they develop strong early literacy skills. Younger children develop their empathy for others as they care for the dolls. They keep the dolls warm with the blanket and feed them before putting them to bed.

Setting details

Unique reference number	210016
Local authority	Staffordshire
Inspection number	10065977
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 November 2015

The childminder registered in 2000 and lives in Huntington, Staffordshire. She operates all year round except for family holidays and bank holidays. The childminder holds a relevant level 3 qualification.

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