

Major Steps Childcare Town



Wesley Chapel, Higher East Street, St. Columb Major TR9 6RJ

Inspection date	28 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the provision accurately and there is a clear focus on continual improvement. She uses feedback from parents to make positive changes, such as varying arrival times so that parents can settle children in a calm and welcoming atmosphere. Children enter the pre-school eagerly and engage happily with staff.
- The manager and staff have a good understanding how children learn through play and support their development well. For example, children join in with interactive songs enthusiastically, and gain good physical and creative skills as they perform together.
- Staff are caring and attentive, and get to know children and families well. Children settle quickly and staff work in good partnership with parents to support children's well-being. Children understand how to behave well and cooperate with others.
- The manager and staff liaise with other providers and local schools effectively to provide good continuity to children's learning and development. Children make good progress from their starting points.
- Occasionally, staff miss opportunities to encourage children to experiment and follow their own ideas, to deepen their involvement in activities and solve problems.
- The manager and staff do not consistently organise routines to take full advantage of opportunities to promote children's social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more encouragement to experiment and follow their own ideas, to deepen their involvement in activities and help them to solve problems
- improve the organisation of routines to extend children's interactions and develop their social skills even further.

Inspection activities

- The inspector observed staff engaged in activities with children indoors and outdoors.
- The inspector carried out a joint observation with the manager and discussed children's learning and development.
- The inspector held a meeting with the manager and discussed the pre-school's self-evaluation.
- The inspector looked at a range of documents, including children's records.
- The inspector spoke to children, staff and parents, and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Recruitment and induction procedures for staff are thorough. The manager provides good support to staff to develop their knowledge and skills further, for example, through modelling good practice. This helps staff to identify learning opportunities as they arise during play and support children to move on in their development well. The manager tracks children's development thoroughly. She clearly identifies and addresses any gaps in their learning and across the curriculum throughout the pre-school. The manager and staff work in good partnership with outside agencies and use funding effectively for children who require additional support. Safeguarding is effective. The manager and staff know the signs that might lead them to be concerned about a child's welfare. They are clear about local safeguarding procedures.

Quality of teaching, learning and assessment is good

Staff assess children's levels of development accurately. They plan enjoyable activities and experiences that meet children's individual needs. For example, as children eagerly mix ingredients to make play dough, staff encourage them to measure, count and follow instructions. Children develop good mathematical skills and thoroughly enjoy the sensory experiences of moulding their dough. Staff support children effectively to gain good early literacy skills. For example, they provide interesting group activities that hold children's attention, and help them to recognise and compare rhyming words. Children benefit from a range of opportunities to use pens, pencils and paint. They are encouraged to 'have a go' at writing their names and begin to understand that print carries meaning.

Personal development, behaviour and welfare are good

Staff work hard to ensure children experience fresh air and exercise regularly, such as taking them on walks to local fields. Children are excited to make kites to fly on windy days and develop their understanding of different weather conditions well. Children learn to adopt healthy lifestyles and follow good hygiene routines. They enjoy eating tasty and nutritious snacks, and understand why this is important. Children benefit from a variety of visits to places of interest with staff, such as the local library and shops, where they gain a good understanding of the local community. Staff provide good opportunities for them to compare their own experiences to those in other communities in the wider world.

Outcomes for children are good

Children become motivated learners and gain the skills necessary for starting school. They develop good levels of independence and take a pride in managing small tasks, such as helping to prepare snack. Children know about road safety and behave responsibly when they are on outings. They listen carefully to adults and each other, become confident communicators and make thoughtful comments during group times.

Setting details

Unique reference number	EY536253
Local authority	Cornwall
Inspection number	10067372
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	20
Number of children on roll	34
Name of registered person	Major Steps Childcare Committee
Registered person unique reference number	RP901863
Date of previous inspection	Not applicable
Telephone number	01637 881328

Major Steps Childcare Town registered in 2016 and is a committee run provision. It operates from a hall in St Column Minor. There are seven members of staff, all of whom hold appropriate early years qualifications. The pre-school opens from Monday to Friday throughout the year. Sessions are from 8am until 6pm . The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

