

The Whartons After School Club



The Whartons Primary School, The Whartons, OTLEY, West Yorkshire
LS21 2BS

Inspection date	28 November 2018
Previous inspection date	2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Younger children enjoy accessing all areas of the club. They show high levels of motivation and enjoy tasks they can complete together, alongside their older peers. They delight in sharing their achievements with visitors.
- Children of all ages behave very well in the club. They show high levels of respect for one another and cooperate well with the appropriate boundaries staff set in place.
- Parents are delighted with the quality of the after-school club. They say their children love to attend and develop strong friendships with older children of the club.
- Staff help children to develop high levels of self-confidence. A number of initiatives help children to feel proud of their efforts and celebrate their work.
- Staff are supported well. The manager and her deputy observe them regularly, giving feedback to help support some aspects of their practice. Ongoing training and supervision opportunities support staff further.
- Staff do not always consistently provide the highest levels of support and challenge to complement the skills children learn in school, while they engage in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to develop a greater understanding of strategies to support and complement younger children's learning as they play.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their view.

Inspector
Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The manager confidently manages this well-established club. She is supported well by her deputy and other members of the management committee to provide a safe, friendly environment where children enjoy attending after their day in school. The manager maintains a good overview of the activities available for children. This helps to ensure that the experiences provided reflect children's interests. Safeguarding is effective. Staff have a strong knowledge of child protection issues and know who to contact should they have any concerns about a child's welfare. They confidently describe signs or symptoms that may indicate a child is at risk of harm. Regular training keeps their skills up to date. Partnerships with the host school are good. Ongoing communication between staff in the after-school club, the headteacher and school teachers helps to provide a consistent approach in the care children receive.

Quality of teaching, learning and assessment is good

Staff set up the play areas with interesting, stimulating activities and games, in preparation for children's arrival after school. They warmly greet children and welcome them to the club. The well qualified staff team interact well with children, overall. They encourage them to take part in new and different activities. For example, staff set up a wide range of resources for children to make a Christmas hat. They give clear instructions and children understand what they have to do. Children engage well. They become immersed in their activities, sprinkling glitter enthusiastically to cover many areas of their hat. Children enjoy lengthy periods of uninterrupted play. For instance, they enjoy dressing up in superhero costumes and engage in imaginative games with their peers. Staff share good-quality information with parents about their children's experiences in the club and actively seek information about what their children are interested in at home.

Personal development, behaviour and welfare are good

Children's emotional needs are supported well when they move from their classroom into the club at the end of the day. Staff talk to them about their day as they wait to be signed in. Children's physical health is supported well. Staff ensure children have washed their hands and provide a wide variety of fresh, healthy foods for them to independently select on arrival. The manager actively seeks and acts upon the views of parents on many aspects of the club. For example, she recently provided reduced-sugar alternatives following feedback received about foods provided at snack time. Staff work well with parents from the outset. They gather high-quality information, such as children's medical needs, to provide continuity in the care children receive.

Setting details

Unique reference number	EY353084
Local authority	Leeds
Inspection number	10070936
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	117
Name of registered person	The Whartons After School Club Committee
Registered person unique reference number	RP902075
Date of previous inspection	2 June 2015
Telephone number	07931597531

The Whartons After School Club registered in 2007. The club employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, 3.15pm until 6pm, during term time only.

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