

Little Lambs Day Nursery

11 Main Street, Huthwaite, Sutton In Ashfield NG17 2QW



Inspection date	29 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The management team and staff work very well with other early years professionals to promote consistent care and education for children who require additional support. They are committed and determined to secure early intervention for the children and families who need it.
- Children make at least good progress from their starting points. Staff use their skills and knowledge effectively to observe and assess children's progress. They take swift action to narrow any gaps in children's learning.
- Partnerships with parents are strong. The management team and staff work effectively with parents to engage them in their child's learning. They use many methods to keep parents updated about their child's progress and support them to help with their child's continued learning at home.
- Children are provided with a rich, stimulating learning environment. They independently access a range of quality resources inside and outside. Children are curious and are active learners.
- Sometimes staff do not adjust teaching during planned activities and daily routines. They do not consider the varying needs of all the children so that they can be supported to learn as much as possible.
- The monitoring of staff performance does not sharply focus enough on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan experiences and adjust teaching, to support the different needs of the children so that they all achieve to their highest possible level
- sharpen the focus on performance management so that staff have more opportunities to build on their practice and raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider/manager.
- The inspector held discussions with the staff, provider/manager and the children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those working on the premises and of the qualifications of the staff.
- The inspector took account of the views of parents.

Inspector
Judith Rayner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are secure in their knowledge of how to identify and report concerns to protect children from harm. They have a good knowledge of safeguarding and wider child protection issues. Staff clearly understand the importance of gathering detailed information from parents regarding existing injuries. The management team monitors the quality of the provision very well and actively makes improvements based on the views of parents, staff and children. Staff attend regular training to help keep their knowledge updated on all aspects of children's care, learning and welfare. As a result, children benefit very well and their outcomes are good.

Quality of teaching, learning and assessment is good

Staff in the baby room positively interact with babies. They help babies develop their early communication and speaking skills. Staff clearly pronounce words. Babies copy and repeat words. Babies show good levels of concentration during some planned sensory activities. They listen to and carry out simple instructions, such as roll and pat the dough. Pre-school children enjoy water play. Staff support their mathematical development well. Children tip, pour and fill containers using jugs. Staff help the children to describe the amount of water in the jugs. Children use words such as 'full', 'empty' and 'heavy'. Toddlers enjoy role play. They push dolls in pushchairs and carry bags containing fresh vegetables. Overall, staff build on children's interests. They use many opportunities to extend children's learning linked to popular story characters. They help children to count and colour match buttons on a paper gingerbread man.

Personal development, behaviour and welfare are good

Staff praise and reward children on their achievements to help raise their confidence and self-esteem. There are warm and secure attachments in place between the staff and the children. Children's behaviour is good. Their emotional well-being is supported effectively. Staff teach children to consider their own safety. For instance, they ask children what they should do to help them not to trip over the toys. Children work cooperatively to help each other tidy away the toys so other children can also play safely. Children thoroughly enjoy outside play. They develop their large-muscle skills and also problem solve. They come up with their own innovative ideas to get up and down the slippery grass. Children carry planks and lay them on the gentle slope. They use good balancing skills to walk up and down on the planks rather than on the grass.

Outcomes for children are good

Children make at least good progress, given their starting points and capabilities. They gain valuable skills for their future learning and for their eventual move on to school. Children have a positive attitude to their learning. They enjoy community life, which includes using local shops and the library. Pre-school children show good determination and concentration and at times are deeply involved in their chosen play. Children develop their literacy skills well. Babies enjoy looking at books with staff and older children role-play characters during popular stories. Children demonstrate good independence skills. They clear away their used plates after lunch and manage self-care routines confidently.

Setting details

Unique reference number	EY500327
Local authority	Nottinghamshire County Council
Inspection number	10059337
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 7
Total number of places	42
Number of children on roll	63
Name of registered person	Little Lambs Day Nursery Ltd
Registered person unique reference number	RP906468
Date of previous inspection	Not applicable
Telephone number	01623 230357

Little Lambs Day Nursery registered in 2016. The nursery employs 12 members of childcare staff. Of these, two hold qualified teacher status and 10 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round, apart from one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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