

Childminder report

Inspection date	23 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about and highly dedicated to her role. She forms an excellent partnership with her co-childminder and demonstrates an unquestionable commitment to promoting the best possible outcomes for all children.
- The quality of teaching is superb. The childminder puts the knowledge and skills she gains from training to excellent use and provides children with extremely high-quality learning experiences.
- Children's safety is given absolute priority. The childminder is instrumental in raising awareness of safety issues in the wider community such as gathering support for the installation of a safe road crossing near a local school.
- The childminder builds exceptionally close partnerships with parents. She shares an extensive range of assessments, photographs and activity ideas. This helps to guide parents in supporting their children's development even further at home.
- The childminder makes excellent use of opportunities to extend children's mathematical development. She skilfully challenges children to recognise different numbers in their play and encourages them to explore concepts of capacity and length in many enjoyable situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support children to develop an even deeper understanding of how to care for living things and the environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in questionnaires and written testimonials.
- The inspector sampled a range of documentation, including the childminder's self-evaluation and evidence of the suitability of household members.
- The inspector observed an activity indoors and jointly evaluated this with the childminder.

Inspector

Sarah Clements

Inspection findings

Effectiveness of leadership and management is outstanding

In partnership with her co-childminder, the childminder carries out in-depth reviews of how space is used in the home and the quality of teaching. In the short time that the childminder has provided care for children, she has made numerous improvements to help ensure that children continue to enjoy an increasingly challenging array of experiences. Plans for ongoing improvement are highly ambitious and often inspired by comments from parents, children and other professionals. For example, the childminder has identified the potential to enhance opportunities for children to learn even more about living things and the natural world. Safeguarding is effective. The childminder has a comprehensive knowledge of what to do if she has concerns about a child. She continuously enhances her understanding and completes advanced training that focuses on more specific safeguarding issues.

Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptionally welcoming, rich, well-resourced and stimulating space for children to learn through play. Children benefit from a particularly impressive array of opportunities to explore the outdoors. The childminder observes children continuously and tracks their progress closely. Her system of assessment is precise, which helps her to plan activities that are entirely suitable for each child. Children are skilfully encouraged to understand about letters and numbers through everyday challenging opportunities. For example, the childminder encourages children to work out how many strawberries to put into each bowl to make the portions equal.

Personal development, behaviour and welfare are outstanding

Children are encouraged to develop a highly impressive sense of responsibility. They talk knowledgeably about the importance of tidying up, handwashing and healthy eating. Consistent praise helps to inspire children's excellent manners, turn-taking and sharing skills. There are purposeful opportunities for children to learn to use tools with great care. For example, the childminder provides very clear instructions and models how to use safety knives before children have a go at cutting up fruit. Children find out about a wide range of festivals and cultural practices. They actively learn about respect and tolerance, and people and communities beyond their immediate experience.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, frequently exceed expectations in learning for their age. They are remarkably eager to join in with activities and demonstrate an excellent ability to think for themselves and solve problems. For example, they use detailed mathematical language as they work together to match sets of keys to a corresponding colour and number. Children are confident speakers and they eagerly recall events together and share what they know. They show an excellent awareness that print carries meaning. For example, they look at labels on a map and recognise their names in writing. These skills stand children in excellent stead for the next stage in their learning and school.

Setting details

Unique reference number	EY537852
Local authority	Norfolk
Inspection number	10080147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	22
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Diss, Norfolk. She works regularly with another registered childminder. The childminding provision operates all year round, from 7.30am to 6.30pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 5. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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