

Childminder report

Inspection date	26 November 2018
Previous inspection date	31 March 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong opportunities to develop their physical well-being. They visit places within the local community with the childminder, for example, pony centres, libraries, playgroups, parks and zoos. This helps them to effectively observe and talk about animals and features within their environment.
- The childminder works closely with parents, providing a good two-way flow of information about their children's learning and development. A service evaluation system is also in place to gain the views of parents regarding the childminder's setting. This helps the childminder to reflect well on her practice and the activities provided.
- Children behave beautifully, and effectively share and take turns. For example, during a game of hide-and-seek children begin to negotiate well, taking into account each other's ideas, supporting their social skills exceptionally well.
- The childminder is passionate and has high aspirations for children to help improve their outcomes. She is accurately able to identify her strengths and areas to improve through her self-evaluation process. For example, she has begun to extend children's exploratory development outside using natural resources, such as helping children to make animals using pine cones.
- Occasionally, there are missed opportunities to help children link sounds to letters and to write words, to extend their literacy skills further.
- The childminder has not yet established collaboration with other partnerships in early years settings where children attend, to ensure consistency in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to help children link sounds to letters and to write words to communicate meaning, to extend their early reading and writing skills further
- devise strategies to work effectively with other early years professionals to help provide consistency in children's development.

Inspection activities

- The inspector spoke to the childminder at various times of the day about matters relating to leadership and management.
- The inspector spoke to the children and looked at written statements from parents to ascertain their views of the care and education provided.
- The inspector observed a range of activities and looked at children's assessment records.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant policies, such as safeguarding, behaviour and the complaints procedure.

Inspector

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection procedures and monitors children's welfare effectively, to protect them from potential harm. The childminder keeps her professional development updated to ensure she is aware of current legislation and to provide stimulating activities for children. Following training, the childminder has developed a strong understanding of the importance of supporting children's vocabulary skills to help close gaps in their communication and support their future success. The childminder monitors children's progress accurately, helping them to make positive steps in their learning.

Quality of teaching, learning and assessment is good

The childminder understands the observation, assessment and planning cycle well. She provides children with activities that meet their needs and interests, helping them to make good progress in their development. For example, children enjoy making pictures using foam materials, helping to develop strong hand-to-eye coordination skills. Children have strong communication skills and learn new words, such as 'dungarees' when dressing their dolls, for example. The childminder enjoys taking children to the local country park where they take part in 'treasure hunts' together. They use their woodland checklist to find items, such as leaves and mushrooms, supporting their understanding of the world well.

Personal development, behaviour and welfare are good

The childminder provides good opportunities for children to learn about different countries. For instance, children place postcards on a world map and talk about places they have visited and different traditions. Children have developed a close bond with the childminder, who is kind and friendly, attending to their care needs well. She provides children with a calm play environment, helping them to focus and stay engaged during activities. Children are encouraged to be independent. They effectively find and put their shoes on when going outside and are able to feed themselves well during mealtimes.

Outcomes for children are good

Children make strong progress from when they first start. They are confident and articulate, enabling them to use good vocabulary skills to talk about their interests and experiences. Children effectively develop their imagination for instance, making tea during role play or developing stories around their favourite toys, such as dinosaurs. Children develop the key skills needed for school.

Setting details

Unique reference number	EY436327
Local authority	Devon
Inspection number	10083064
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 13
Total number of places	6
Number of children on roll	8
Date of previous inspection	31 March 2014

The childminder registered in 2011 and lives in Newton Abbott, Devon. She operates Monday to Friday from 7.30am until 6pm, all year round. The childminder offers free early education funding for children aged two, three, and four years old. She holds an appropriate level 3 qualification in childcare.

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